

**Springer Series  
in Statistics**

**Michael J. Kolen  
Robert L. Brennan**

**Test Equating  
Methods and Practices**



**Springer**

# Test Equating Methods And Practices Springer Series In Statistics

**Roger E Millsap, Alberto Maydeu-Olivares**



## **Test Equating Methods And Practices Springer Series In Statistics:**

**Test Equating** Michael J. Kolen, Robert L. Brennan, 2013-11-11 In recent years many researchers in the psychology and statistical communities have paid increasing attention to test equating as issues of using multiple test forms have arisen and in response to criticisms of traditional testing techniques This book provides a practically oriented introduction to test equating which both discusses the most frequently used equating methodologies and covers many of the practical issues involved The main themes are the purpose of equating distinguishing between equating and related methodologies the importance of test equating to test development and quality control the differences between equating properties equating designs and equating methods equating error and the underlying statistical assumptions for equating The authors are acknowledged experts in the field and the book is based on numerous courses and seminars they have presented As a result educators psychometricians professionals in measurement statisticians and students coming to the subject for the first time as part of their graduate study will find this an invaluable text and reference

*Test Equating, Scaling, and Linking* Michael J. Kolen, Robert L. Brennan, 2014-01-13 This book provides an introduction to test equating scaling and linking including those concepts and practical issues that are critical for developers and all other testing professionals In addition to statistical procedures successful equating scaling and linking involves many aspects of testing including procedures to develop tests to administer and score tests and to interpret scores earned on tests Test equating methods are used with many standardized tests in education and psychology to ensure that scores from multiple test forms can be used interchangeably Test scaling is the process of developing score scales that are used when scores on standardized tests are reported In test linking scores from two or more tests are related to one another Linking has received much recent attention due largely to investigations of linking similarly named tests from different test publishers or tests constructed for different purposes In recent years researchers from the education psychology and statistics communities have contributed to the rapidly growing statistical and psychometric methodologies used in test equating scaling and linking In addition to the literature covered in previous editions this new edition presents coverage of significant recent research In order to assist researchers advanced graduate students and testing professionals examples are used frequently and conceptual issues are stressed New material includes model determination in log linear smoothing in depth presentation of chained linear and equipercentile equating equating criteria test scoring and a new section on scores for mixed format tests In the third edition each chapter contains a reference list rather than having a single reference list at the end of the volume The themes of the third edition include the purposes of equating scaling and linking and their practical context data collection designs statistical methodology designing reasonable and useful equating scaling and linking studies importance of test development and quality control processes to equating equating error and the underlying statistical assumptions for equating

**Test Development and Validation** Gary Skaggs, 2022-01-04 Test Development and Validation by Gary Skaggs summarizes the latest test theories frameworks for test

development and validation and guidance for developing tests in straightforward language in one core text Students looking for clear concise explanations of measurement validity and test development within a real world context and with numerous examples will find this book to be an excellent learning resource Author Gary Skaggs takes years of experience teaching test development to graduate students across social and behavioral sciences and consulting on a wide variety of government and institutional research projects to offer students a thorough jargon free and highly applied book to help propel their own research and careers Part I of the book The Big Picture sets the stage for test development placing it within the larger context and history of measurement emphasizing measurement concepts and their evolution over time Part II Test Development covers the technical details of instrument and test development in logical order Validation Part III links the conceptual bases provided in Part I with the technical process provided in Part II to conclude the book For those students wanting to go further software suggestions are referenced in the technical chapters while Further Reading sections offer the original sources for more details Exercises and Activities at the end of each chapter provide students a variety of ways to apply their knowledge from conceptual questions to brief project ideas to data analysis problems

**Stevens' Handbook of Experimental Psychology, Methodology in Experimental Psychology** John T. Wixted, 2004-01-16 Now available in paperback This revised and updated edition of the definitive resource for experimental psychology offers comprehensive coverage of the latest findings in the field as well as the explosion of research in neuroscience Volume Four Methodology in Experimental Psychology organized by topic focuses on the comparative research methods used to measure psychological social behavioral and cognitive processes in human development

**Computer-Based Testing and the Internet** Dave Bartram, Ron Hambleton, 2005-09-27 No topic is more central to innovation and current practice in testing and assessment today than computers and the Internet This timely publication highlights four main themes that define current issues technical advances and applications of computer based testing Advances in computer based testing new test designs item selection algorithms exposure control issues and methods and new tests that capitalize on the power of computer technology Operational issues systems design test security and legal and ethical matters New and improved uses for tests in employment and credentialing The future of computer based testing identifying potential issues developments major advances and problems to overcome Written by internationally recognized contributors each chapter focuses on issues of control quality security and technology These issues provide the basic structure for the International Test Commission's new Guidelines on Computer Based Testing and Testing on the Internet The contributions to this book have played a key role in the development of these guidelines Computer Based Testing and the Internet is a comprehensive guide for all professionals academics and practitioners working in the fields of education credentialing personnel testing and organizational assessment It will also be of value to students developing expertise in these areas

*Measurement Models for Psychological Attributes* Klaas Sijtsma, L. Andries van der Ark, 2020-10-22 Despite the overwhelming use of tests and questionnaires the psychometric

models for constructing these instruments are often poorly understood leading to suboptimal measurement Measurement Models for Psychological Attributes is a comprehensive and accessible treatment of the common and the less than common measurement models for the social behavioral and health sciences The monograph explains the adequate use of measurement models for test construction points out their merits and drawbacks and critically discusses topics that have raised and continue to raise controversy Because introductory texts on statistics and psychometrics are sufficient to understand its content the monograph may be used in advanced courses on applied psychometrics and is attractive to both researchers and graduate students in psychology education sociology political science medicine and marketing policy research and opinion research The monograph provides an in depth discussion of classical test theory and factor models in Chapter 2 nonparametric and parametric item response theory in Chapter 3 and Chapter 4 respectively latent class models and cognitive diagnosis models in Chapter 5 and discusses pairwise comparison models proximity models response time models and network psychometrics in Chapter 6 The chapters start with the theory and methods of the measurement model and conclude with a real data example illustrating the measurement model

**Handbook of Theory and Methods in Applied Health Research** Catherine Walshe, Sarah Brearley, 2020-07-31 This Handbook expertly instructs the reader on how to conduct applied health research across a number of disciplines Particularly aimed at postgraduate health researchers and students of applied health research it presents and explains a wide range of research designs and other contemporary issues in applied health research

**The Future of Test-Based Educational Accountability** Katherine Ryan, Lorrie Shepard, 2010-03-17 In recent decades testing has become a much more visible and high stakes accountability mechanism that is now seen as a powerful tool that can be used to drive school improvement The purpose of this book is to identify and analyze the key issues associated with test based educational accountability and to chart the future of educational accountability research Chapter contributions are intended to be forward looking rather than a compendium of what has happened in the past The book provides an accessible discussion of issues such as validity test equating growth modeling fairness for special populations causal inferences and misuses of accountability data

*Health Measurement Scales* David L. Streiner, Geoffrey R. Norman, John Cairney, 2024-02-08 Health Measurement Scales is the ultimate guide to appraising developing and validating measurement scales that are used in the health sciences Written in a clear and practical style this guide enables clinicians and researchers to both develop scales to measure subjective states and non tangible health outcomes as well as evaluate and differentiate among existing tools Topics presented in the order that scales are constructed how the individual items are developed biases that can affect responses various response options how to select the best items in the set how to combine them into a scale and finally how to determine the reliability and validity of the scale Fully updated to reflect recent developments in the field and the latest survey methods The new edition contains updated information on generalizability theory and item response theory and integration of qualitative research methods into scale design and

testing Including guidelines appendices and checklists this useful book is a must read for any practitioner dealing with any kind of subjective measurement *Advancing Methodologies to Support Both Summative and Formative Assessments* Ying Cheng, Hua-Hua Chang, 2014-03-01 Over the past thirty years student assessment has become an increasingly important component of public education A variety of methodologies in testing have been developed to obtain and interpret the wealth of assessment outcomes As assessment goals are getting increasingly multifaceted new testing methodologies are called for to provide more accessible and reliable information on more complex constructs or processes such as students critical thinking and problem solving skills Testing methodologies are needed to extract information from assessments on such complicated skills in order to advise teachers about certain areas of students that need intervention It is even a bigger challenge and a vital mission of today's large scale assessments to gain such information from testing data in an efficient manner For example PARCC and Smarter Balanced Assessments consortia are both striving to offer formative assessments through individualized tailored testing The book provides state of the art coverage on new methodologies to support traditional summative assessment and more importantly for emerging formative assessments **Technology and Testing** Fritz Drasgow, 2015-08-20 From early answer sheets filled in with number 2 pencils to tests administered by mainframe computers to assessments wholly constructed by computers it is clear that technology is changing the field of educational and psychological measurement The numerous and rapid advances have immediate impact on test creators assessment professionals and those who implement and analyze assessments This comprehensive new volume brings together leading experts on the issues posed by technological applications in testing with chapters on game based assessment testing with simulations video assessment computerized test development large scale test delivery model choice validity and error issues Including an overview of existing literature and ground breaking research each chapter considers the technological practical and ethical considerations of this rapidly changing area Ideal for researchers and professionals in testing and assessment Technology and Testing provides a critical and in depth look at one of the most pressing topics in educational testing today The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license D-scoring Method of Measurement Dimitar Dimitrov, 2023-07-18 D scoring Method of Measurement presents a unified framework of classical and latent measurement referred to as D scoring method of measurement DSM Provided are detailed descriptions of DSM procedures and illustrative examples of how to apply the DSM in various scenarios of measurement The DSM is designed to combine merits of the traditional CTT and IRT for the purpose of transparency ease of interpretations computational simplicity of test scoring and scaling and practical efficiency particularly in large scale assessments Through detailed descriptions of DSM procedures this book shows how practical applications of such procedures are facilitated by the inclusion of operationalized guidance for their execution using the computer program DELTA for DSM based scoring equating and item analysis of test data In doing

so the book shows how DSM procedures can be readily translated into computer source codes for other popular software packages such as R D scoring Method of Measurement equips researchers and practitioners in the field of educational and psychological measurement with a comprehensive understanding of the DSM as a unified framework of classical and latent scoring equating and psychometric analysis *Value Added Modeling and Growth Modeling with Particular Application to Teacher and School Effectiveness* Robert W. Lissitz, Hong Jiao, 2014-12-01 Modeling student growth has been a federal policy requirement under No Child Left Behind NCLB In addition to tracking student growth the latest Race To The Top RTTP federal education policy stipulates the evaluation of teacher effectiveness from the perspective of added value that teachers contribute to student learning and growth Student growth modeling and teacher value added modeling are complex The complexity stems in part from issues due to non random assignment of students into classes and schools measurement error in students achievement scores that are utilized to evaluate the added value of teachers multidimensionality of the measured construct across multiple grades and the inclusion of covariates National experts at the Twelfth Annual Maryland Assessment Research Center s Conference on Value Added Modeling and Growth Modeling with Particular Application to Teacher and School Effectiveness present the latest developments and methods to tackle these issues This book includes chapters based on these conference presentations Further the book provides some answers to questions such as what makes a good growth model What criteria should be used in evaluating growth models How should outputs from growth models be utilized How auxiliary teacher information could be utilized to improve value added How multiple sources of student information could be accumulated to estimate teacher effectiveness Whether student level and school level covariates should be included And what are the impacts of the potential heterogeneity of teacher effects across students of different aptitudes or other differing characteristics on growth modeling and teacher evaluation Overall this book addresses reliability and validity issues in growth modeling and value added modeling and presents the latest development in this area In addition some persistent issues have been approached from a new perspective This edited volume provides a very good source of information related to the current explorations in student growth and teacher effectiveness evaluation **Handbook of Item Response**

**Theory, Volume Two** Wim J. van der Linden, 2016-03-29 Drawing on the work of internationally acclaimed experts in the field *Handbook of Item Response Theory Volume Two Statistical Tools* presents classical and modern statistical tools used in item response theory IRT While IRT heavily depends on the use of statistical tools for handling its models and applications systematic introductions and reviews that emphasize their relevance to IRT are hardly found in the statistical literature This second volume in a three volume set fills this void Volume Two covers common probability distributions the issue of models with both intentional and nuisance parameters the use of information criteria methods for dealing with missing data and model identification issues It also addresses recent developments in parameter estimation and model fit and comparison such as Bayesian approaches specifically Markov chain Monte Carlo MCMC methods **The SAGE Handbook of Quantitative**

**Methods in Psychology** Roger E Millsap,Alberto Maydeu-Olivares,2009-07-23 I often wonder to myself whether the field needs another book handbook or encyclopedia on this topic In this case I think that the answer is truly yes The handbook is well focused on important issues in the field and the chapters are written by recognized authorities in their fields The book should appeal to anyone who wants an understanding of important topics that frequently go uncovered in graduate education in psychology David C Howell Professor Emeritus University of Vermont Quantitative psychology is arguably one of the oldest disciplines within the field of psychology and nearly all psychologists are exposed to quantitative psychology in some form While textbooks in statistics research methods and psychological measurement exist none offer a unified treatment of quantitative psychology The SAGE Handbook of Quantitative Methods in Psychology does just that Each chapter covers a methodological topic with equal attention paid to established theory and the challenges facing methodologists as they address new research questions using that particular methodology The reader will come away from each chapter with a greater understanding of the methodology being addressed as well as an understanding of the directions for future developments within that methodological area Drawing on a global scholarship the Handbook is divided into seven parts Part One Design and Inference addresses issues in the inference of causal relations from experimental and non experimental research along with the design of true experiments and quasi experiments and the problem of missing data due to various influences such as attrition or non compliance Part Two Measurement Theory begins with a chapter on classical test theory followed by the common factor analysis model as a model for psychological measurement The models for continuous latent variables in item response theory are covered next followed by a chapter on discrete latent variable models as represented in latent class analysis Part Three Scaling Methods covers metric and non metric scaling methods as developed in multidimensional scaling followed by consideration of the scaling of discrete measures as found in dual scaling and correspondence analysis Models for preference data such as those found in random utility theory are covered next Part Four Data Analysis includes chapters on regression models categorical data analysis multilevel or hierarchical models resampling methods robust data analysis meta analysis Bayesian data analysis and cluster analysis Part Five Structural Equation Models addresses topics in general structural equation modeling nonlinear structural equation models mixture models and multilevel structural equation models Part Six Longitudinal Models covers the analysis of longitudinal data via mixed modeling time series analysis and event history analysis Part Seven Specialized Models covers specific topics including the analysis of neuro imaging data and functional data analysis

**The Routledge Handbook of Second Language Acquisition and**

**Language Testing** Paula Winke,Tineke Brunfaut,2020-12-27 This Handbook with 45 chapters written by the world s leading scholars in second language acquisition SLA and language testing dives into the important interface between SLA and language testing shared ground where researchers seek to measure second language performance to better understand how people learn their second languages The Handbook also reviews how to best measure and evaluate the second language L2



learners personal characteristics backgrounds and learning contexts to better understand their L2 learning trajectories Taking a transdisciplinary approach to research the book builds upon recent theorizing and measurement principles from the fields of applied linguistics cognitive science psychology psycholinguistics psychometrics educational measurement and social psychology The Handbook is divided into six key sections 1 Assessment concepts for SLA researchers 2 Building instruments for SLA research 3 Measuring individual differences 4 Measuring language development 5 Testing specific populations and 6 Measurement principles for SLA researchers

**Handbook of Item Response Theory** Wim J. van der Linden, 2017-03-31 Drawing on the work of internationally acclaimed experts in the field Handbook of Item Response Theory Volume Two Statistical Tools presents classical and modern statistical tools used in item response theory IRT While IRT heavily depends on the use of statistical tools for handling its models and applications systematic introductions and reviews that emphasize their relevance to IRT are hardly found in the statistical literature This second volume in a three volume set fills this void Volume Two covers common probability distributions the issue of models with both intentional and nuisance parameters the use of information criteria methods for dealing with missing data and model identification issues It also addresses recent developments in parameter estimation and model fit and comparison such as Bayesian approaches specifically Markov chain Monte Carlo MCMC methods

**Defending Standardized Testing** Richard Phelps, 2005-03-23 The education reform movement of the past two decades has focused on raising academic standards Some standards advocates attach a testing mechanism to gauge the extent to which high standards are actually accomplished whereas some critics accuse the push for standards and testing of impeding reform and perpetuating inequality At the same time the testing profession has produced advances in the format accuracy dependability and utility of tests Never before has obtaining such an abundance of accurate and useful information about student learning been possible Meanwhile the American public remains steadfast in support of testing to measure student performance and monitor the performance of educational systems Many educational testing experts who acknowledge the benefits of testing also believe that those benefits have been insufficiently articulated Although much has been written on standardized testing policy most of the material has been written by opponents The contributing authors of this volume are both accomplished researchers and practitioners who are respected and admired worldwide They bring to the project an abundance of experience working with standardized tests The goal of Defending Standardized Testing is to describe current standardized testing policies and strategies explain many of the common criticisms of standardized testing document the public support for and the realized benefits of standardized testing acknowledge the limitations of and suggest improvements to testing practices provide guidance for structuring and administering large scale testing programs in light of public preferences and the No Child Left Behind Act requirements and present a defense of standardized testing and a vision for its future Defending Standardized Testing minimizes the use of technical jargon so as to appeal to all who have a stake in American educational reform

International Mathematical News

,1993      Multiblock Data Fusion in Statistics and Machine Learning Age K. Smilde,Tormod Næs,Kristian Hovde Liland,2022-05-02 Multiblock Data Fusion in Statistics and Machine Learning Explore the advantages and shortcomings of various forms of multiblock analysis and the relationships between them with this expert guide Arising out of fusion problems that exist in a variety of fields in the natural and life sciences the methods available to fuse multiple data sets have expanded dramatically in recent years Older methods rooted in psychometrics and chemometrics also exist Multiblock Data Fusion in Statistics and Machine Learning Applications in the Natural and Life Sciences is a detailed overview of all relevant multiblock data analysis methods for fusing multiple data sets It focuses on methods based on components and latent variables including both well known and lesser known methods with potential applications in different types of problems Many of the included methods are illustrated by practical examples and are accompanied by a freely available R package The distinguished authors have created an accessible and useful guide to help readers fuse data develop new data fusion models discover how the involved algorithms and models work and understand the advantages and shortcomings of various approaches This book includes A thorough introduction to the different options available for the fusion of multiple data sets including methods originating in psychometrics and chemometrics Practical discussions of well known and lesser known methods with applications in a wide variety of data problems Included functional R code for the application of many of the discussed methods Perfect for graduate students studying data analysis in the context of the natural and life sciences including bioinformatics sensometrics and chemometrics Multiblock Data Fusion in Statistics and Machine Learning Applications in the Natural and Life Sciences is also an indispensable resource for developers and users of the results of multiblock methods

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