



A special issue of the journal *Social Neuroscience*

THEORY OF MIND

Edited by
Rebecca Saxe and Simon Baron-Cohen

Theory Mind Special Social Neuroscience

Riccardo Viale



Theory Mind Special Social Neuroscience:

Theory of Mind Rebecca Saxe, Simon Baron-Cohen, 2006 Theory of Mind Rebecca Saxe, Simon Baron-Cohen, 2007

The articles in this special issue use a wide range of techniques and subject populations to address fundamental questions about the cognitive and neural structure of theory of mind **Social Neuroscience** John T. Cacioppo, Penny S.

Visser, Cynthia L. Pickett, 2006 Social neuroscience uses the methodologies and tools developed to measure mental and brain function to study social cognition emotion and behavior In this collection John Cacioppo Penny Visser and Cynthia Pickett have brought together contributions from psychologists neurobiologists psychiatrists radiologists and neurologists that focus on the neurobiological underpinnings of social information processing particularly the mechanisms underlying people thinking about thinking people In these studies such methods as functional brain imaging studies of brain lesion patients comparative analyses and developmental data are brought to bear on social thinking and feeling systems the ways in which human beings influence and are influenced by other humans The broad range of disciplines represented by the contributors confirms that among the strengths of social neuroscience are its interdisciplinary approach and the use of multiple methods that bridge disciplines and levels of analysis Social neuroscience has yielded insights into such aspects of social behavior as social regulation social rejection impression formation self awareness and attitudes regarding social groups The studies in Social Neuroscience examine topics including the neural substrates of self awareness and social cognition theory of mind cortical mechanisms of language processing stereotyping prejudice and race and the special quality of social cognition

Understanding Other Minds Simon Baron-Cohen, Michael Lombardo, Helen Tager-Flusberg, 2013-08-22 This book comprises 26 exciting chapters by internationally renowned scholars addressing the central psychological process separating humans from other animals the ability to imagine the thoughts and feelings of others and to reflect on the contents of our own minds a theory of mind ToM The four sections of the book cover developmental cultural and neurobiological approaches to ToM across different populations and species The chapters explore the earliest stages of development of ToM in infancy and how plastic ToM learning is why 3 year olds typically fail false belief tasks and how ToM continues to develop beyond childhood into adulthood the debate between simulation theory and theory theory cross cultural perspectives on ToM and how ToM develops differently in deaf children how we use our ToM when we make moral judgments and the link between emotional intelligence and ToM the neural basis of ToM measured by evoked response potentials functional magnetic resonance imaging and studies of brain damage emotional vs cognitive empathy in neuropsychiatric conditions such as autism schizophrenia and psychopathy the concept of self in autism and teaching methods targeting ToM deficits the relationship between empathy the pain matrix and the mirror neuron system the role of oxytocin and fetal testosterone in mentalizing and empathy the heritability of empathy and candidate single nucleotide polymorphisms associated with empathy and ToM in non human primates These 26 chapters represent a masterly overview of a field that has deepened since the first

edition was published in 1993 *Mindreaders* Ian Apperly,2010-11-10 This book establishes the study of ToM in adults as a new field of enquiry and identifies and addresses the key questions that need to be asked by cognitive psychologists to develop a new cognitive model of ToM **Contemporary Perspectives on Research in Theory of Mind in Early Childhood Education** Olivia Saracho,2014-01-01 Over the last 35 years studies focusing in young children s knowledge about the mental world have developed into an important area This body of social knowledge is called theory of mind which refers to the individuals ability to interpret and anticipate the other individuals thinking feeling and behavior based on their interpretation of the situation Many researchers and theorists believe that a representational theory of mind offers a basis for various critical facets of social cognitive performance such as teaching and learning lying and pretending making and keeping friends and social learning more generally The purpose of this volume is to share a collection of research strands on theory of mind research It describes its historical roots and suggests improved alternatives The focus of the volume is to provide a review and critical analysis of the literature on a contemporary domain of knowledge on young children s Theory of Mind For several decades scholarly research on theory of mind has been flourishing and a collection of new publication outlets have emerged such as the ones reviewed in the volume which offers a thorough critical analysis of the research in contemporary perspectives on research in theory of mind in early childhood education The researchers who conducted the critical analyses of the research focused on understanding the mind in relation to 1 young children 2 several assessment procedures 3 metacognitive and neuroscientific processes 3 emotion and educational representations 4 interaction of social and cultural elements and 5 inferences and future research directions The work of these scholars can help guide those researchers who are interested in pursuing studies in early childhood theory of mind in a specific area of study **Stalking Nabokov** Brian Boyd,2013-06-25 In this book Brian Boyd surveys Vladimir Nabokov s life career and legacy his art science and thought his subtle humor and puzzle like storytelling his complex psychological portraits and his inheritance from reworking of and affinities with Shakespeare Pushkin Tolstoy and Machado de Assis Boyd also offers new ways of reading *Lolita* *Pale Fire* *Invitation of a Beheading* and the unparalleled autobiography *Invitation of a Beheading* Memory disclosing otherwise unknown information about the author s world Sharing his personal reflections as he recounts the adventures hardships and revelations of researching Nabokov s life oeuvre he cautions against using Nabokov s metaphysics as the key to unlocking all of the enigmatic author s secrets Assessing and appreciating Nabokov as novelist memoirist poet translator scientist and individual Boyd helps us understand more than ever Nabokov s multifaceted genius **Do Apes Read Minds?** Kristin Andrews,2012-07-20 Andrews argues for a pluralistic folk psychology that employs different kinds of practices and different kinds of cognitive tools including personality trait attribution stereotype activation inductive reasoning about past behavior and generalization from self that are involved in our folk psychological practices **Handbook of Autism and Pervasive Developmental Disorders, Diagnosis, Development, Neurobiology, and Behavior** Fred R. Volkmar,Rhea Paul,Ami

Klin,Donald J. Cohen,2005-04-29 Now expanded to two volumes this invaluable reference work provides a comprehensive review of all information presently available about these disorders drawing on findings and clinical experience from a number of related disciplines such as psychiatry psychology neurobiology pediatrics etc The Handbook covers descriptive and diagnostic characteristics biological contributions intervention techniques legal and social issues The Third Edition is updated to include the newest work in animal models genetics neuropsychological processes screening and assessment methods Routledge Handbook of Bounded Rationality Riccardo Viale,2020-12-02 Herbert Simon s renowned theory of bounded rationality is principally interested in cognitive constraints and environmental factors and influences which prevent people from thinking or behaving according to formal rationality Simon s theory has been expanded in numerous directions and taken up by various disciplines with an interest in how humans think and behave This includes philosophy psychology neurocognitive sciences economics political science sociology management and organization studies The Routledge Handbook of Bounded Rationality draws together an international team of leading experts to survey the recent literature and the latest developments in these related fields The chapters feature entries on key behavioural phenomena including reasoning judgement decision making uncertainty risk heuristics and biases and fast and frugal heuristics The text also examines current ideas such as fast and slow thinking nudge ecological rationality evolutionary psychology embodied cognition and neurophilosophy Overall the volume serves to provide the most complete state of the art collection on bounded rationality available This book is essential reading for students and scholars of economics psychology neurocognitive sciences political sciences and philosophy **Vulnerable Minds** Liya Yu,2022-08-16 Neuroscience research has raised a troubling possibility Could the tendency to stigmatize others be innate Some evidence suggests that the brain is prone to in group and out group classifications with consequences from ordinary blind spots to full scale dehumanization Many are inclined to reject the argument that racism and discrimination could have a cognitive basis Yet if we are all vulnerable to thinking in exclusionary ways if everyone from the most ardent social justice advocates to bigots and xenophobes has mental patterns and structures in common could this shared flaw open new prospects for political rapprochement Liya Yu develops a novel political framework that builds on neuroscientific discoveries to rethink the social contract She argues that our political selves should be understood in terms of our shared social capacities especially our everyday exclusionary tendencies Yu contends that cognitive dehumanization is the most crucial disruptor of cooperation and solidarity and liberal values based discourse is inadequate against it She advances a new neuropolitical language of persuasion that refrains from moralizing or shaming and instead appeals to shared neurobiological vulnerabilities Offering practical strategies to address those we disagree with most strongly **Vulnerable Minds** provides timely guidance on meeting the challenge of including and humanizing others **Handbook of Moral Development** Melanie Killen,2013-10-08 The Handbook of Moral Development is the definitive source of theory and research on the development of morality Since the publication of the first edition

ground breaking approaches to studying the development of morality have re invigorated debates about what it means to conceptualize and measure morality in early childhood how children understand fairness and equality what the evolutionary basis is for morality and the role of culture The contributors of this new edition grapple with these questions and provide answers for how morality originates changes evolves and develops during childhood adolescence and into adulthood Thoroughly updated and expanded the second edition features new chapters that focus on infancy neuroscience theory of mind moral personality and identity cooperation and culture gender sexuality prejudice and discrimination Reflecting the interdisciplinary nature of the study of moral development this edition contains contributions from over 50 scholars in developmental science cognitive psychology social neuroscience comparative psychology and evolution and education

The New Blackwell Companion to Medical Sociology William C. Cockerham, 2010-01-29 An authoritative topical and comprehensive reference to the key concepts and most important traditional and contemporary issues in medical sociology Contains 35 chapters by recognized experts in the field both established and rising young scholars Covers standard topics in the field as well as new and engaging issues such as bioterrorism bioethics and infectious disease Chapters are thematically arranged to cover the major issues of the sub discipline Global range of contributors and an international perspective

Theory of mind in relation to other cognitive abilities Ann Dowker, Hiromi Tsuji, Douglas Frye, 2023-02-28 *The Neural Basis of Mentalizing* Michael Gilead, Kevin N. Ochsner, 2021-05-11 Humans have a unique ability to understand the beliefs emotions and intentions of others a capacity often referred to as mentalizing Much research in psychology and neuroscience has focused on delineating the mechanisms of mentalizing and examining the role of mentalizing processes in other domains of cognitive and affective functioning The purpose of the book is to provide a comprehensive overview of the current research on the mechanisms of mentalizing at the neural algorithmic and computational levels of analysis The book includes contributions from prominent researchers in the field of social cognitive and affective neuroscience as well as from related disciplines e g cognitive social developmental and clinical psychology psychiatry philosophy primatology The contributors review their latest research in order to compile an authoritative source of knowledge on the psychological and brain bases of the unique human capacity to think about the mental states of others The intended audience is researchers and students in the fields of social cognitive and affective neuroscience and related disciplines such as neuroeconomics cognitive neuroscience developmental neuroscience social cognition social psychology developmental psychology cognitive psychology and affective science Secondary audiences include researchers in decision science economics judgment and decision making philosophy of mind and psychiatry

Factors mediating performance monitoring in humans - from context to personality Patrizia Thoma, Christian Bellebaum, In our everyday life we constantly monitor our behaviour and adapt our responses following performance errors and feedback information from our environment Receiving positive or negative feedback which can be social monetary or some other type of feedback classifiable as good or bad can encourage us to

continue with a specific action or may lead us to discontinue the same behaviour respectively. Additionally, we daily observe errors being committed by other people or other people receiving feedback for their behaviour. We are able to infer how they feel in response to errors or feedback and whether we feel sorry for their failures and happy about their successes may depend on our empathic concern and on the relationship to the observed person. At the same time, we can also learn from other people's errors by adaptively modifying our own behaviour. Recently, a growing number of researchers in the neuroscientific community has begun to establish links between the ability to empathize with others and error feedback processing. The ACC seems to be strongly involved in both error feedback processing and in affective empathic responding and positive relationships between error and feedback related ACC activity and self-rated dispositional empathy have been reported. Various contextual factors like the relationship between the observer and the observed person or person-related characteristics like age, gender, and psychopathological symptoms may potentially modify this relationship. In spite of these theoretical advances, there are still crucial gaps in our knowledge of the different contextual factors and personality characteristics that affect performance monitoring in humans. For instance, it is not well understood how different empathy components might relate to different stages and different forms of error feedback processing. Also, the ability to engage in empathic perspective taking might be more related to observational than to active learning, and empathy should become more relevant when the behaviour observed in someone else is also relevant for one's own actions. One promising account in studying the relationship between person characteristics, performance context, and action monitoring is the investigation of these concepts across the lifespan. While performance monitoring might be increasingly compromised in older individuals due to structural and functional changes in the relevant brain areas, it might be partly compensated for by a heightened tendency and experience to engage in affective perspective taking. Furthermore, studying clinical populations may help us to disentangle the complex interdependence between performance monitoring and psychopathological symptoms. Overall, for the current Research Topic issue, we would like to solicit original research articles, reviews, as well as opinion and method papers which investigate the neurocognitive mechanisms supporting performance monitoring, providing a link to contextual factors or personality traits. Studies using a range of different methods, behavioural, imaging, electrophysiological, etc., investigating healthy populations with or without a lifespan perspective or clinical populations are welcome, and authors with different academic backgrounds and working in different disciplines are encouraged to participate in order to promote a lively and integrative debate.

The SAGE Encyclopedia of Human Communication Sciences and Disorders Jack S.

Damico, Martin J. Ball, 2019-03-01 The SAGE Encyclopedia of Human Communication Sciences and Disorders is an in-depth encyclopedia aimed at students interested in interdisciplinary perspectives on human communication, both normal and disordered, across the lifespan. This timely and unique set will look at the spectrum of communication disorders from causation and prevention to testing and assessment through rehabilitation, intervention, and education. Examples of the

interdisciplinary reach of this encyclopedia A strong focus on health issues with topics such as Asperger's syndrome fetal alcohol syndrome anatomy of the human larynx dementia etc Including core psychology and cognitive sciences topics such as social development stigma language acquisition self help groups memory depression memory Behaviorism and cognitive development Education is covered in topics such as cooperative learning special education classroom based service delivery The editors have recruited top researchers and clinicians across multiple fields to contribute to approximately 640 signed entries across four volumes

On the Origin of Stories Brian Boyd, 2010-11-15 A century and a half after the publication of Origin of Species evolutionary thinking has expanded beyond the field of biology to include virtually all human related subjects anthropology archeology psychology economics religion morality politics culture and art Now a distinguished scholar offers the first comprehensive account of the evolutionary origins of art and storytelling Brian Boyd explains why we tell stories how our minds are shaped to understand them and what difference an evolutionary understanding of human nature makes to stories we love Art is a specifically human adaptation Boyd argues It offers tangible advantages for human survival and it derives from play itself an adaptation widespread among more intelligent animals More particularly our fondness for storytelling has sharpened social cognition encouraged cooperation and fostered creativity After considering art as adaptation Boyd examines Homer's Odyssey and Dr Seuss's Horton Hears a Who demonstrating how an evolutionary lens can offer new understanding and appreciation of specific works What triggers our emotional engagement with these works What patterns facilitate our responses The need to hold an audience's attention Boyd underscores is the fundamental problem facing all storytellers Enduring artists arrive at solutions that appeal to cognitive universals an insight out of step with contemporary criticism which obscures both the individual and universal Published for the bicentenary of Darwin's birth and the 150th anniversary of the publication of Origin of Species Boyd's study embraces a Darwinian view of human nature and art and offers a credo for a new humanism

Imagination in Educational Theory and Practice Robert Fitzgerald, Thomas William Nielsen, 2010-04-16 Inspired by papers developed for the 6th International Conference on Imagination and Education Imaginative Practice Imaginative Inquiry Canberra Australia 2008 this book connects a cross section of educators researchers and administrators in a dialogue and exploration of imaginative and creative ways of teaching learning and conducting educational inquiry Imagination is a concept that spans traditional disciplinary and professional boundaries The authors in this book acknowledge diverse theoretical and practical allegiances but they concur that imagination will play an essential role in the building of new foundations for education in the 21st century From our conception of human development through our ways of educating teachers to the teaching of mathematics they argue for the centrality of imagination in the realization of human potential and for its relevance to the most urgent problems confronting our world Introduced by a wide ranging literature review and extensively referenced this volume makes an important contribution to a rapidly expanding field

Handbook of Child Psychology and Developmental Science,

Socioemotional Processes ,2015-04-06 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 3 Social Emotional and Personality Development presents up to date knowledge and theoretical understanding of the several facets of social emotional and personality processes The volume emphasizes that any specific processes function or behavior discussed in the volume co occurs alongside and is inextricably affected by the dozens of other processes functions or behaviors that are the focus of other researchers work As a result the volume underscores the importance of a focus on the whole developing child and his or her sociocultural and historical environment Understand the multiple processes that are interrelated in personality development Discover the individual cultural social and economic processes that contribute to the social emotional and personality development of individuals Learn about the several individual and contextual contributions to the development of such facets of the individual as morality spirituality or aggressive violent behavior Study the processes that contribute to the development of gender sexuality motivation and social engagement The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

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Theory Mind Special Social Neuroscience Introduction

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