

Jing Wei

# Theme and Thematic Progression in Chinese College Students' English Essays

# Thematic Progression Chinese College Students

**Leo Tak-hung Chan**



## **Thematic Progression Chinese College Students:**

Theme and Thematic Progression in Chinese College Students' English Essays Jing Wei, 2015-12-17 This book focuses on how instruction affects English learners use of Theme and thematic progression thematic organization While thematic organization in learner English has been extensively studied little research has been done to investigate the effects of instruction on the use of Theme and thematic progression Adopting a Systemic Functional Grammar approach this study explores how a ten week instruction on thematic organization affects Chinese college students use of Theme and thematic progression by comparing their English essays before and after the instruction with native speaker essays as the research baseline Second language acquisition researchers curriculum developers and foreign language teachers will find this book useful as it not only presents a clear and detailed report of how Chinese college students learn to make better thematic choices but also provides a well developed instructional package on Theme and thematic progression

Assessing the English Language Writing of Chinese Learners of English Liz Hamp-Lyons, Yan Jin, 2022-05-24 This book focuses on the assessment of English language writing in China mainland the territories of Hong Kong and Macau and Taiwan The first part of the book describes how writing in English has been assessed in Chinese contexts in the past 25 years and how it continues to be assessed at present The second part of the book presents reports of work such as formative classroom based assessment feedback based or feedback led approaches learning oriented assessment portfolios as well as the important issue of teacher professional development in writing assessment This two part division relates to and reflects what has been happening in writing assessment internationally in the UK from the 1940s and in the US in the past 25 years The use of English for international business communication for international political negotiations and its rapidly increasing use as a medium of instruction in some subject areas has led to a rapid increase in the numbers of Chinese L1 speakers who are learning and being assessed in English This is often done with an emphasis on reading and writing The vast majority of assessments of English language writing are done through large scale direct testing that uses simple prompts tasks and short writing samples This book explores best practices in assessing the writing in English of native speakers of Chinese Assessing the English Language Writing of Chinese Learners of English edited by long time experts Liz Hamp Lyons and Yan Jin clearly demonstrates the authors collective years of writing and teaching about writing assessment The book s 13 chapters written by recognized experts in assessment of Chinese speakers learning English represent a wide array of important topics written in reader friendly language and offering evidence for pedagogical practices as well as high stakes testing of writing Teachers researchers administrators of writing programs in China and test developers who seek counsel about this population need look no further than to add Assessing the English Language Writing of Chinese Learners of English to their reading list

Deborah Crusan Wright State University USA      *Developing Chinese EFL Learners' Generic Competence* Liming Deng, Qiujin Chen, Yanyan Zhang, 2014-05-28 This work investigates the development of English as a Foreign Language EFL

learners generic competence in reading writing and translation within the particular Chinese classroom context It provides a new perspective for the current teaching and research in reading writing translation within the EFL contexts and offers an insightful framework for pedagogical applications in language learning and teaching Its findings will be extremely valuable not only in local situations but also more generally in a wider regional and global context as well The book employs a series of research tools including pre research and post research questionnaires pre test and post test of reading writing translation multi faceted writing portfolios including reflection reports textual analysis and in depth interviews It involves 209 participants from a primary university in Wuhan among whom 171 are undergraduates and 38 are postgraduates And it draws on the analysis of such varied multi sourced data both qualitatively and quantitatively Genre based teaching is playing a critical role in initiating EFL learners into the discourse community of the target language Developing EFL learners generic competence is viewed as the ultimate goal in the process of teaching and learning This monograph effectively demonstrates that like genre based English for Specific Purposes ESP pedagogies it is also possible to take advantage of already acquired genre knowledge for use in EFL learning contexts It offers an impressive view of the direction in which genre based applications are likely to take in the coming years

**English-Medium Instruction in Chinese Universities** Jing Zhao,L. Quentin Dixon,2017-03-27 This edited book is about the rationale practice and classroom implementation of English medium instruction courses in Chinese universities It specifically focuses on classroom discourse analysis across different disciplines and settings The main themes of this book are describing the state educational policies toward English medium instruction at the tertiary level distinguishing English medium instruction from mainstream foreign language learning analyzing curricula and discourse at the classroom level and evaluating the learning effectiveness of these courses This book covers the widespread implementation of English medium courses in China across different disciplines and it provides a window for researchers and practitioners from other parts of the world to see the curriculum design lesson planning discourse features and teacher student interaction in English medium classrooms in China Contributors to this volume consists of a panel of highly respected researchers in the fields of bilingual education English medium instruction classroom discourse analysis and language program evaluation Chapters include Balance of Content and Language in English Medium Instruction Classrooms English Medium Instruction in a Math Classroom An Observation Study of Classroom Discourse Asking and answering questions in EMI classrooms What is the Cognitive and Syntactic Complexity Level

Multicultural Health Translation, Interpreting and Communication Meng Ji,Mustapha Taibi,Ineke H. M. Crezee,2019-04-09 Multicultural Health Translation Interpreting and Communication presents the latest research in health translation resource development and evaluation community and professional health interpreting and the communication of health risks to multicultural populations Covering a variety of research topics in empirical health translation and interpreting this advanced resource will be helpful for research students and academics of translation and interpreting studies who have an interest in health issues particularly in

multicultural and multilingual societies This edited volume brings in interdisciplinary expertise from areas such as translation studies community interpreting health communication and education nursing medical anthropology and psychology and will be of interest to healthcare professionals language services in multilingual societies and researchers interested in communication between healthcare providers and users

### **Chinese Political Discourse in Translation**

Lijuan Du, 2025-06-03 Building on Fairclough's critical discourse analysis CDA framework Du examines the official translators agency in reconstructing the image of China Comparing the source text and target text her book focuses on ideologically striking translation shifts that occur at different levels Drawing on the Seven Reports to the National Congresses of the Communist Party of China CPC 1992 2022 as a corpus Du explores the official translators agency in representing the image of China as well as the recontextualization of the translated discourse of the Report to the National Congress of the CPC in the international media She delves into the balance between discourse ideology and political and social function and argues that at their essence discourse changes by the translator represent a change of ideology and the acquisition of discourse power is the manifestation of ideological power Striking the balance between theoretical and empirical studies this book reveals the role of discourse in building the media view of China corroborating the interrelationship between discourse and ideology The book will be of interest to researchers and postgraduate students of discourse analysis corpus linguistics and media studies

### **Natural Language Processing and Chinese Computing**

Lu Wang, Yansong Feng, Yu Hong, Ruifang He, 2021-10-11 This two volume set of LNAI 13028 and LNAI 13029 constitutes the refereed proceedings of the 10th CCF Conference on Natural Language Processing and Chinese Computing NLPCC 2021 held in Qingdao China in October 2021 The 66 full papers 23 poster papers and 27 workshop papers presented were carefully reviewed and selected from 446 submissions They are organized in the following areas Fundamentals of NLP Machine Translation and Multilinguality Machine Learning for NLP Information Extraction and Knowledge Graph Summarization and Generation Question Answering Dialogue Systems Social Media and Sentiment Analysis NLP Applications and Text Mining and Multimodality and Explainability

Chinese PhD Thesis Acknowledgements Hua Peng, 2010 While there is a comparatively rich research literature on English acknowledgement texts research into Chinese PhD thesis acknowledgement texts especially the social roles of the texts has received little attention To fill this gap this book examines a corpus of Chinese PhD thesis acknowledgement texts in order to explore both the typical structure of the texts and their social function within the particular university setting as well as within a broader social context The author uses stratified purposive sampling and semi structured text based interviews with PhD graduates their supervisors and other acknowledgee representatives to gather data Furthermore PhD guidebooks supervisors CVs and graduates publications have been collected Three theoretical notions communities of practice audience and politeness are drawn into account for the findings of the study Besides uncovering several undocumented move patterns the book offers insightful understanding of acknowledgement texts both as a part

genre of research writing as well as a window of the textual and social world of PhD graduates chorus of gratitude

*Meta-functional Equivalent Translation of Chinese Folk Song* Yang Yang, 2022-01-13 This book brings audiences the enchanting melodies passing down from generation to generation in the Zhuang community which are on the brink of extinction Specifically it sheds light on the origin evolution and artistic features of Zhuang folk song in the first place and then it shifts to their English translation based on meta functional equivalence through which the multi aesthetics of Zhuang folk song have been represented At length forty classic Zhuang folk songs have been selected and each could be sung bilingually in line with the stave This book benefits researchers and students who are interested in music translation as well as the Zhuang ethnic music culture and literature It also gives readers an insight into musicology anthropology and intercultural study

PROCEEDINGS OF THE SECOND INTERNATIONAL CONFERENCE ON GLOBALIZATION: CHALLENGES FOR TRANSLATORS AND INTERPRETERS Youbin Zhao, Wei Lin, Zhiqing Zhang, 2017-07-04 This two volume book contains the refereed proceedings of The Second International Conference on Globalization Challenges for Translators and Interpreters organized by the School of Translation Studies Jinan University China on its Zhuhai campus October 27 29 2016 The interrelation between translation and globalization is essential reading for not only scholars and educators but also anyone with an interest in translation and interpreting studies or a concern for the future of our world s languages and cultures The past decade or so in particular has witnessed remarkable progress concerning research on issues related to this topic Given this dynamic The Second International Conference on Globalization Challenges for Translators and Interpreters organized by the School of Translation Studies Jinan University China organized by the School of Translation Studies Jinan University China was held at the Zhuhai campus of Jinan University on October 27 29 2016 This conference attracts a large number of translators interpreters and researchers providing a rare opportunity for academic exchange in this field The 135 full papers accepted for the proceedings of The Second International Conference on Globalization Challenges for Translators and Interpreters organized by the School of Translation Studies Jinan University China were selected from 350 submissions For each paper the authors were shepherded by an experienced researcher Generally all of the submitted papers went through a rigorous peer review process

**Meaning in Context** Jonathan J. Webster, 2008-04-21 *Meaning in Context* collects some of the biggest names in systemic functional linguistics in one volume and shows how this theory can be applied to language studies intelligently in order to arrive at a better understanding of how meaning is constructed in language The chapters use systemic functional theory to examine a range of issues including corpus linguistics multimodality language technology world Englishes and language evolution This forward thinking volume will be of interest to researchers in applied linguistics and systemic functional linguistics

Georgetown University Round Table on Languages and Linguistics (GURT) 1994: Educational Linguistics, Cross-Cultural Communication, and Global Interdependence James E. Alatis, 1995-03-03 The essays in this volume explore communication across cultures using an interdisciplinary approach to language teaching and

learning mediated by the growing field of educational linguistics Topics include the use of English as a medium of wider communication and the growth of national varieties of English throughout the world An international array of distinguished contributors includes scholars from China Great Britain Hong Kong India Israel Nigeria Singapore Taiwan Ukraine and the United States This collection suggests that language diversity is a unifying force in a globally interdependent world **The**

**^AOxford Handbook of Chinese Linguistics** William S-Y Wang,Chaofen Sun,2015-02-26 This is the first Handbook on Chinese linguistics which offers a broad and comprehensive coverage of the entire field from a multi disciplinary perspective All chapters are contributed by leading scholars in their respective areas **Artificial Intelligence in Education**

Alexandra I. Cristea,Erin Walker,Yu Lu,Olga C. Santos,Seiji Isotani,2025-08-21 This six volume set LNAI 15877 15882 constitutes the refereed proceedings of the 26th International Conference on Artificial Intelligence in Education AIED 2025 held in Palermo Italy during July 22 26 2025 The 130 full papers and 129 short papers presented in this book were carefully reviewed and selected from 711 submissions The conference program comprises seven thematic tracks Track 1 AIED Architectures and Tools Track 2 Machine Learning and Generative AI Emphasising datadriven Track 3 Learning Teaching and Pedagogy Track 4 Human Centred Design and Design Based Research Track 5 Teaching AI Track 6 Ethics Equity and AIED in Society Track 7 Theoretical Aspects of AIED and AI Based Modelling for Education *Excursions in Chinese Culture* Marie Chan,Jinsheng Tao,2002 This eclectic collection includes an introduction to the Ming scholar Yang Shen and his wife and translations of some of their poems an exploration of a middle ground between the literalist and non literalists approaches to Chinese English verse translation a close critical analysis of the relationship between the tonal patterns of a Tang regulated quatrain and poetic meaning and a inquiry into the poetic use of function words in Tang poetry

**Discourse Analysis in Translation Studies** Jeremy Munday,Meifang Zhang,2017-07-18 Discourse analytic approaches are central to translator training and translation analysis but have been somewhat overlooked in recent translation studies This volume sets out to rectify this marginalization It considers the evolution of the use of discourse analysis in translation studies presents current research from ten leading figures in the field and provides pointers for the future Topics range from close textual analysis of cohesion thematic structure and the interpersonal function to the effects of global English and the discourses of cyberspace The inherent link between discourse and the construction of power is evident in many contributions that analyse institutional power and the linguistic resources which mark translator interpreter positioning An array of scenarios and languages are covered including Arabic Chinese English German Korean and Spanish Originally published as a special issue of Target 27 3 2015 **Readers, Reading and Reception of Translated Fiction in Chinese** Leo Tak-hung Chan,2014-04-08 Translated fiction has largely been under theorized if not altogether ignored in literary studies Though widely consumed translated novels are still considered secondary versions of foreign masterpieces Readers Reading and Reception of Translated Fiction in Chinese recognizes that translated novels are distinct from non translated novels just as

they are distinct from the originals from which they are derived but they are neither secondary nor inferior They provide different models of reality they are split apart by two languages two cultures and two literary systems and they are characterized by cultural hybridity double voicing and multiple intertextualities With the continued popularity of translated fiction questions related to its reading and reception take on increasing significance Chan draws on insights from textual and narratological studies to unravel the processes through which readers interact with translated fiction Moving from individual readings to collective reception he considers how lay Chinese readers as a community received translated British fiction at specific historical moments during the late twentieth and early twenty first centuries Case studies discussed include translations of stream of consciousness novels fantasy fiction and postmodern works In addition to lay readers two further kinds of reader with bilingual facility are examined the way critics and historians approach translated fiction is investigated from structuralist and poststructuralist perspectives A range of novels by well known British authors constitute the core of the study including novels by Oscar Wilde James Joyce D H Lawrence Virginia Woolf John Fowles Helen Fielding and J K Rowling

*The Routledge Handbook of Chinese Translation* Chris Shei,Zhao-Ming Gao,2017-10-16 The Routledge Handbook of Chinese Translation presents expert and new research in analysing and solving translation problems centred on the Chinese language in translation The Handbook includes both a review of and a distinctive approach to key themes in Chinese translation such as translatability and equivalence extraction of collocation and translation from parallel and comparable corpora In doing so it undertakes to synthesise existing knowledge in Chinese translation develops new frameworks for analysing Chinese translation problems and explains translation theory appropriate to the Chinese context The Routledge Handbook of Chinese Translation is an essential reference work for advanced undergraduate and postgraduate students and scholars actively researching in this area

**Chinese Politeness** Rong Chen,2023-11-16 Through a thorough treatment of Chinese politeness this book argues that universalism is of paramount importance in politeness theorizing

**Multilingual China** Bob Adamson,Anwei Feng,2021-12-27 Multilingual China explores the dynamics of multilingualism in one of the most multilingual countries in the world This edited collection comprises frontline empirical research into a range of important issues that arise from the presence of 55 official ethnic minority groups plus China's search to modernize and strengthen the nation's place in the world order Topics focus on the dynamics of national ethnic minority and foreign languages in use policy making and education inside China and beyond Micro studies of language contact and variation are included as are chapters dealing with multilingual media and linguistic landscapes The book highlights tensions such as threats to the sustainability of weak languages and dialects the role and status of foreign languages especially English and how Chinese can be presented as a viable regional or international language Multilingual China will appeal to academics and researchers working in multilingualism and multilingual education as well as sinologists keen to examine the interplay of languages in this complex multilingual context



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