ASHE Reader Series

THEORETICAL PERSPECTIVES ON COLLEGE STUDENTS

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Theoretical Perspectives On College Students 2nd Edition

Marianne R. Jeffreys

Theoretical Perspectives On College Students 2nd Edition:

Theoretical Perspectives on College Students Frances K. Stage, 2003 This volume highlights the latest in college student research in an effort to inspire both future researchers and future administrators For the researchers we hope this material will generate new questions and suggest new ways to address old questions For administrators we aim to inspire new ways of conceptualizing solutions to campus problems We seek to empower them to engage in research themselves in addition to working with the research community to address difficult questions. The major sections of the book follow the experiences of college students in getting to college within the college environment as they develop and formulate identity and as they learn We conclude with articles that summarize the literature and offer considerations for future research Features include Discusses scholarship that represents traditional college student research Includes transformational work that employs new ways of answering old guestions Includes including work that focuses on new populations Incorporates challenges to old models and conventional ways of thinking **Critical Perspectives on Student Development Theory** Elisa S. Abes, 2016-06-14 The use of critical and post structural theories such as critical race theory intersectionality and queer theory to explore student development is relatively new Most current research looks beyond the individual to how systems of oppression such as racism ableism and heterosexism mediate student development and the nature of student development theory This volume offers some of the most contemporary thinking about student development by reviewing recent critical post structural scholarship offering new possibilities for using theoretical lenses and translating these theories into student affairs practice This is the 154th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual Student Development in College Nancy J. Evans, Deanna S. Forney, Florence M. Guido, Lori D. Patton, Kristen A. Renn, 2009-11-05 The second edition of Student Development in College offers higher education professionals a clear understanding of the developmental challenges facing today s college students Thoroughly revised and updated this edition includes new integrative theories of student development expanded coverage of social identity theories a targeted focus on higher education related research a current review of student development research and application and reconceptualization of typology theories as a way to understand individual differences Praise for the Second Edition of STUDENT DEVELOPMENT IN COLLEGE Student Development in College is a rich comprehensive exploration of the major theoretical perspectives that inform development The authors attention to nuances and complexities results in a substantive history of theory development and a careful story about how various perspectives evolved yielding contemporary theorizing The book is a masterful blend of theoretical lenses and their use in designing developmentally appropriate practice for diverse populations of contemporary college students It is an excellent resource for all educators

who work on college campuses Marcia Baxter Magolda Distinguished Professor Educational Leadership Miami University This is an invaluable work for anyone seeking an introduction to college student development theories or those seeking to update their existing knowledge It offers a thorough and complex review of both the foundational theories and the newer often more culturally relevant theories and models Raechele L Pope program coordinator Higher Education Program University at Buffalo The original book was a tremendous contribution to the field of higher education and especially student affairs After more than ten years this revision is a timely and focused enhancement to the literature that nurtures quality professionals to think differently about topics relevant to our field Well done a second time around Gregory Roberts executive director ACPA College Student Educators International Theory and Method in Higher Education Research Jeroen Huisman, Malcolm Tight, 2023-12-07 This volume of Theory and Method in Higher Education Research explores theories such as student development theory critical race theory applied to international students critical language theory and linguistic approaches to higher education research Understanding and Addressing Commuter Student Needs J. Patrick Biddix, 2015-06-17 Despite representing a majority of the college student population a surprising lack of research has focused on the unique issues and needs of commuter students This volume reviews the contemporary research and thinking about commuters Topics include theoretical perspectives and discussions of foremost topics and issues specific examples for applying contemporary research with students of color students with disabilities and online students perspectives for immediate work and strategic planning and practical applications recommendations and suggestions for supporting commuter students The volume has four major sections theory profiles and issues support and services and general applications This is the 150th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical Journal of International Students, 2018 Vol. 8(2) Krishna Bista, Chris Glass, 2019-10-01 The Journal and intellectual of International Students JIS an academic interdisciplinary and peer reviewed publication Print ISSN 2162 3104 Online ISSN 2166 3750 publishes scholarly peer reviewed articles on international students in tertiary education secondary education and other educational settings that make significant contributions to research policy and practice in the internationalization of higher education Handbook of Classroom Management Carolyn M. Evertson, Carol S. Weinstein, 2013-10-31 Classroom management is a topic of enduring concern for teachers administrators and the public It consistently ranks as the first or second most serious educational problem in the eyes of the general public and beginning teachers consistently rank it as their most pressing concern during their early teaching years Management problems continue to be a major cause of teacher burnout and job dissatisfaction Strangely despite this enduring concern on the part of educators and the public few researchers have chosen to focus on classroom management or to identify themselves with this critical field The Handbook of Classroom Management has four primary goals 1 to clarify the term classroom management 2 to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers managerial tasks 3 to bring together disparate lines of research and encourage conversations across different areas of inquiry and 4 to promote a vigorous agenda for future research in this area To this end 47 chapters have been organized into 10 sections each chapter written by a recognized expert in that area Cutting across the sections and chapters are the following themes First positive teacher student relationships are seen as the very core of effective classroom management Second classroom management is viewed as a social and moral curriculum Third external reward and punishment strategies are not seen as optimal for promoting academic and social emotional growth and self regulated behavior Fourth to create orderly productive environments teachers must take into account student characteristics such as age developmental level race ethnicity cultural background socioeconomic status and ableness Like other research handbooks the Handbook of Classroom Management provides an indispensable reference volume for scholars teacher educators in service practitioners and the academic libraries serving these audiences It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management

Self-Regulated Learning Héfer Bembenutty, 2011-07-15 Self regulation involves students beliefs about their own potential for actions thoughts feelings and behaviors that will then allow them to work toward their own academic goals Clearly the need for self regulation in higher education is crucial This volume describes the theories tools and techniques that can be used to assist in the promotion of self regulation in students including areas such as goal orientations self efficacy beliefs social comparisons self monitoring and self evaluation Edited by H fer Bembenutty assistant professor of educaitonal psychology at Oueens College of the City University of New York this is the 126th volume of the Jossey Bass guarterly report series New Directions for Teaching and Learning which offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers Latina/o College Student Leadership Adele Lozano, 2015-12-03 Latina o College Student Leadership Emerging Theory Promising Practice examines Latina o college student leadership and leadership development in higher education This edited collection examines emerging frameworks empirical research leadership models essays and promising practices from the perspectives of scholars educators practitioners and activists Latina o student leadership is analyzed through the lens of various institutional contexts e g large research institution community college Hispanic serving institution as well as diverse intra institutional contexts e g academic student organizations student government fraternities and sororities The focus on theory and practice within various contexts combined with an emphasis on student voice helps provide deeper insight into how Latina o students experience leadership in higher education as well as how to promote and Working with Lesbian, Gay, Bisexual, and Transgender support the leadership development of Latina o college students College Students Ronni L. Sanlo, 1998-05-21 This handbook is intended for faculty and administrators who wish to create a

welcoming and safe environment for all lesbian gay bisexual and transgender students on our campuses It will help readers even those who may struggle personally with understanding non heterosexual identities gain a clearer understanding of the important issues facing these students While some students arrive on campus with full clarity about their sexual identities others may just be discovering their orientations while in our institutions It is difficult to provide the attention LGBT students need if we do not understand the crises affecting them or how to address them Each chapter analyzes specific issues affecting these students and offers recommendations or suggestions for change Some of the areas discussed include identity development theories residence halls career planning health and counseling centers HIV AIDS and student leadership and organizational development Non heterosexual faculty and staff may also find this work useful as they attempt to discover themselves in academic and educational literature Lesbian gay bisexual and transgender students are on our campuses They are either discovering their orientations while in our institutions or arriving with full clarity about their sexual identities It is difficult to provide the attention these students need if we do not understand the issues or how to address them This handbook is a guide to providing services to lesbian gay bisexual and transgender students It is for all faculty and administrators especially those who may struggle personally with understanding non heterosexual identities who wish to create a safe and welcoming environment for all students Non heterosexual faculty and staff may also find this work useful as they attempt to discover themselves in academic and educational literature Each section presents an area in which questions usually arise Chapters within the sections dissect specific issues and where appropriate offer recommendations for change Some of those areas include identity development theories residence halls career planning health and counseling centers HIV AIDS students with disabilities same sex dating and domestic violence athletics fraternities student leadership speakers bureaus and safe zone programs commuter schools and church related institutions and Internet resources Handbook of Critical Race Theory in Education Marvin Lynn, Adrienne D. Dixson, 2021-10-25 This handbook illustrates how education scholars employ Critical Race Theory CRT as a framework to bring attention to issues of race and racism in education It is the first authoritative reference work to provide a truly comprehensive description and analysis of the topic from the defining conceptual principles of CRT in Law that gave shape to its radical underpinnings to the political and social implications of the field today It is divided into six sections covering innovations in educational research policy and practice in both schools and in higher education and the increasing interdisciplinary nature of critical race research New chapters broaden the scope of theoretical lenses to include LatCrit AsianCrit and Critical Race Feminism as well as coverage of Discrit Studies Research Methods and other recent updates to the field This handbook remains the definitive statement on the state of critical race theory in education and on its possibilities for the future Theory of College Student Development Naijian Zhang, Phyllis McCluskey-Titus, Tony W. Cawthon, 2022-07-25 The purpose of Theory of College Student Development is to provide readers with new theoretical knowledge or a reminder of the foundational and evolving theories that professionals can utilize for

understanding and making sense of students behavior Its primary focus is on the integration of knowledge skills and application of such theories in such a way as to emphasize utility and application A unique component is its emphasis on professional competence professional identity and theoretical application Unlike previously published case study books designed to reach student development theory this text utilizes a single case that allows readers to see how a range of theories are applicable to this one case Theories presented for application include both foundational and evolving theoretical perspectives The twelve chapters have been written by both faculty and practitioners Each coeditor and chapter author brings unique perspectives and lens of viewing theory and application representing their experiences talents and expertise It features authors who represent the best of the best and these authors challenged us to be more innovative as we reimagine the evolution of student development theory The editors had two specific audiences in mind faculty and higher education practitioners With over two hundred graduate preparation programs in the United States most offering a student development theory course this book will help graduate faculty both new and seasoned with a mechanism for teaching theory in a fun relevant and innovative way Theories in Social Psychology Derek Chadee, 2022-03-01 THEORIES IN SOCIAL PSYCHOLOGY Theories in Social Psychology develops a deeper more robust understanding of the theoretical framework underlying the field Providing rich insights into the central theories and perspectives that continue to shape the discipline this edited volume brings together a panel of distinguished scholars to address thirteen social psychological theories relating to social cognition social comparison social reinforcement and self In depth critical discussions examine topics including cognitive dissonance reactance attribution social comparison relative deprivation equity interdependency social identity and more The expanded second edition fills a substantial gap in current literature by articulating the important psychological theories rather than placing emphasis on applied research New and revised content helps students understand the construction and complexity of key theories while inspiring researchers of social behavior to reflect on their current work and consider future areas of investigation This comprehensive resource Identifies and discusses the theoretical perspectives and specific theories that form the foundation of the study of social psychology Features work from leading scholars including Bertram F Malle Paul R Nail Richard E Petty Thomas Mussweiler Faye J Crosby and Miles Hewstone Helps students move from introductory concepts to multifaceted theoretical frameworks Theories in Social Psychology Second Edition remains the perfect textbook for academics and students wanting to study and discuss important social psychological perspectives and theories and attain a deeper understanding of the theoretical framework This book will be a very valuable tool for students and professionals alike who wish to learn theories in social psychology and the role they have played in the development of the discipline It is comprehensive in its coverage and covers the theories in an objective and engaging way Robert J Sternberg Professor Department of Psychology College of Human Ecology Cornell University Honorary Professor of Psychology University of Heidelberg Germany In this wonderful new edition of compilation of theories at the core of modern

social psychology presented to us by Derek Chadee we are given a special gift that enriches scholars teachers and students of psychology in social and general psychology We are treated to a clear exposition of these theories some of the research and controversy that each has generated and are given some guidelines to new paths for future exploration of their implications My research career has benefitted from working in the domains of dissonance attribution and social comparison theories but my teaching and textbook writing has relied on all of the theories and their concepts so elegantly orchestrated here Phillip G Zimbardo Ph D Professor Emeritus Stanford University Philosophical and Theoretical Perspectives for **Advanced Nursing Practice** William K. Cody, 2006 Now in its fourth edition this text focuses on the knowledge base necessary to guide advanced nursing practice including both theoretical and philosophical perspectives Building upon the strong foundation provided by the late editor of the first three editions it presents a carefully chosen sampling of the contemporary literature on philosophy and theory in nursing in a succinct and readable form This new edition has been updated with 11 new chapters with greater emphasis on advanced practice in the new millennium evidence values person centered care transformative practice and global perspectives Ed Student Services John H. Schuh, Susan R. Jones, Shaun R. Harper, 2010-10-19 Now in its fifth edition Student Services A Handbook for the Profession has been hailed as a classic reference in the field In this important resource a new cast of student affairs scholars and practitioners examine the changing context of the student experience in higher education the evolution of the role of student affairs professionals and the philosophies ethics and theories that guide the practice of student affairs work. The fifth edition covers a broad range of relevant topics including historical roots and development of the profession philosophies and ethical standards legal issues theoretical bases of the profession organizing and managing student affairs programs and essential competencies leadership multiculturalism supervision teaching counseling and helping skills advising and consultation conflict resolution community development professionalism and developing institutional partnerships It also addresses the future of student affairs practice and how it is informed by student learning outcomes and technology The painstakingly thorough coverage of topics important to the profession of student affairs makes this handbook a valuable resource to the scholarly and practice communities of the profession John M Braxton professor Higher Education Leadership and Policy Program Peabody College Vanderbilt University editor Journal of College Student Development Continues three decades of excellence in providing a comprehensive set of resources that provides firm grounding for the higher education student affairs community in all aspects of our profession Michael J Cuyjet professor Department of Educational and Counseling Psychology University of Louisville Casts an impressively wide net thoroughly capturing critical topics and offering a deeply nuanced and technical yet readily accessible narrative trajectory and study of student affairs in higher education Theresa A Powell vice president for student affairs Temple University Nursing Student Retention Marianne R. Jeffreys, 2012-03-27 Print Course Smart Integrating Technology Into Student Affairs (#9 SAPPI Series) V. Barbara Bush, Hugo A. Garcia, 2023-11-27 This book is a

valuable resource for graduate students in student affairs preparation programs and anyone working in the field of student affairs It provides readers with a comprehensive guide to the integration of technology in student affairs drawing on the expertise of leading scholars and practitioners in the field The chapters in this book explore the many ways in which technology can be used to enhance student engagement support and learning outcomes The topics include the history of technology in student affairs digital identity integrating high tech with high touch on campus ethical issues with technology technology and risk management consideration of the need for social media liaisons in student affairs technology competency and adaptability and case study on technology decision making Whether you are a seasoned professional or a new practitioner you can gain a wealth of insights on how to use theoretical models to address digital identity convert traditional campus functions to technological approaches apply a conceptual framework for ethical technological practices enhance campus and community engagement through the development of a social media liaison navigate technological competency and adaptability issues on campus as well as to identify legal issues arising in daily practice and learn risk management skills The knowledge skills and wisdom provided in this book will guide you not only to incorporate technology into your work but also empower you to leverage technology in innovative ways to better serve the needs of your students and advance the field of student affairs Theoretical Perspectives for Direct Social Work Practice Peter Lehmann PhD, LCSW, 2007-10-22 Praise for the first edition Finally a social work practice text that makes a difference This is the book that you have wished for but could never find Although similar to texts that cover a range of practice theories and approaches to clinical practice this book clearly has a social work frame of reference and a social work identity Gayla Rogers Dean of the Faculty of Social Work University of Calgary The major focus of this second edition is the same to provide an overview of theories models and therapies for direct social work practice including systems theory attachment theory cognitive behavioral theory narrative therapy solution focused therapy the crisis intervention model and many more However this popular textbook goes beyond a mere survey of such theories It also provides a framework for integrating the use of each theory with central social work principles and values as well as with the artistic elements of practice This second edition has been fully updated and revised to include A new chapter on Relational Theory and newly rewritten chapters by new authors on Cognitive Behavioral Theory Existential Theory and Wraparound Services New critique of the Empirically Supported Treatment EST movement Updated information on the movement toward eclecticism in counseling and psychotherapy A refined conceptualization of the editors generalist eclectic approach Critical Race Theory in Higher Education: 20 Years of Theoretical and Research Innovations Dorian L. McCoy, Dirk J. Rodricks, 2015-04-22 Critical race theory CRT was introduced in 1995 and for almost twenty years the theory has been used as a tool to examine People of Color's experiences with racism in higher education This monograph reviews the critical race literature with a focus on race and racism's continued role and presence in higher education including legal studies and history methodology and student development theory the use of storytelling and counterstories

and the types of and research on microaggressions The goal of the editors is to illuminate CRT as a theoretical framework analytical tool and research methodology in higher education As part of critical race theory scholars and educators are called upon to extend their commitment to social justice and to the eradication of racism and other forms of oppression This is the 3rd issue of the 41st volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication *Philosophical and Theoretical Perspectives for Advanced Nursing Practice* Janet W. Kenney,2002 A collection of 26 classic and contemporary articles this text is divided into sections addressing the discipline and development of nursing knowledge the history and evolution of nursing science the concepts of the metaparadigm contemporary perspectives of nursing and the interrelationships am

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