

Dimitra Hartas

# The Right to Childhoods

Critical Perspectives on Rights, Difference  
and Knowledge in a Transient World



# The Right To Childhoods The Right To Childhoods

**Katharine Capshaw**



## **The Right To Childhoods The Right To Childhoods:**

**The Right to Childhoods** Dimitra Hartas, 2008-11-25 Analysing contemporary childhood by examining new lines of argument about diversity disability and difference      The Right to Childhoods Dimitra Hartas, 2010-12-10 Analysing contemporary childhood by examining new lines of argument about diversity disability and difference      *Children* David Archard, 2004 Offering a serious and sustained philosophical examination of children s rights David Archard provides a clear and accessible introduction to the topic The second edition is fully revised and updated and include a new preface and two new chapters      **The Rights of the Child and the Changing Image of Childhood** Philip E. Veerman, 2021-11-01 In this book Philip E Veerman presents and discusses milestones in the evolution of children s rights as well as the work of a number of important pioneers in this field in order to examine whether the concept of childhood has changed in our century With Samuel Shye s Systemic Quality of Life Model as a conceptual framework and uniform standard more than forty Declarations and Conventions are analysed and compared Veerman thus unfolds an exciting picture of the changing image of childhood starting at the beginning of this century and culminating in the United Nations Convention on the Rights of the Child of 1989 and the World Summit for Children of 1990 Finally the author proposes together with Samuel Shye a Declaration on the Rights of the Child based on the Systemic Quality of Life Model All the important Declarations and Conventions are reprinted as appendices This makes Veerman s study a complete and up to date textbook on children s right Dr Veerman is the coordinator of the Israel Section of Defence for Children International DCI and Fellow of the Youth Policy Center of Haifa University      Young Children in the World and Their Rights Adrijana Višnjić-Jevtić, Alicja R. Sadownik, Ingrid Engdahl, 2021-04-20 This book provides different perspectives on the concept of children s rights including policy educational and children s perspectives It examines how the crucial ideas of the Convention on the Rights of the Child are respected and implemented in 14 countries in five regions of the world It looks at early childhood education children s participatory rights and at how these rights are promoted and guaranteed in different countries It explores the professional practice of education and its complexities challenges and dilemmas as well as the role of play and of listening and participation The book advocates children s rights today arguing for its vital importance in the best interests of the children In doing so it furthers the understanding of children s rights and spreads knowledge about the Convention as a means of celebrating its 30th anniversary The UN Convention on the Rights of the Child UNCRC comprises the potential to change the lives of children to the very best It may exalt children from the position of marginalized citizens to the centre of policies all over the world Even though the concept of children s rights is omnipresent the respect for children s rights must be discussed While the Convention brings the new perspective of children as citizens to the world there are still challenges in its application The book interrogates challenges in understanding and applying children rights and offers possible answers to these challenges The ratification process itself does not guarantee that children s rights are respected While all adults should take

responsibility for implementing the UNCRC in everyday life Early Childhood Education should give opportunities for children to learn and live their rights

**Civil Rights Childhood** Katharine Capshaw, 2014-12-01 Childhood joy pleasure and creativity are not often associated with the civil rights movement Their ties to the movement may have faded from historical memory but these qualities received considerable photographic attention in that tumultuous era Katharine Capshaw's *Civil Rights Childhood* reveals how the black child has been and continues to be a social agent that demands change Because children carry a compelling aura of human value and potential images of African American children in the wake of *Brown v Board of Education* had a powerful effect on the fight for civil rights In the iconography of Emmett Till and the girls murdered in the 1963 Birmingham church bombings Capshaw explores the function of children's photographic books and the image of the black child in social justice campaigns for school integration and the civil rights movement Drawing on works ranging from documentary photography coffee table and art books and popular historical narratives and photographic picture books for the very young *Civil Rights Childhood* sheds new light on images of the child and family that portrayed liberatory models of blackness but it also considers the role photographs played in the desire for consensus and closure with the rise of multiculturalism Offering rich analysis Capshaw recovers many obscure texts and photographs while at the same time placing major names like Langston Hughes June Jordan and Toni Morrison in dialogue with lesser known writers An important addition to thinking about representation and politics *Civil Rights Childhood* ultimately shows how the photobook and the aspirations of childhood itself encourage cultural transformation

*South American Childhoods* Ana Vergara del Solar, Valeria Llobet, Maria Letícia Nascimento, 2021-09-06 This edited volume concerns childhood throughout South America after the 1990s a period and territory of special complexity marked by the beginning or intensification of political neoliberalisation throughout the region The decade also saw the ratification of the International Convention on Rights of the Child and post dictatorial processes of political and social democratisation The editors of this book explore the tension this juxtaposition has generated between logics and processes of dissimilar orientations Within this framework chapters investigate the neoliberalisation and institutionalisation of children's rights and consider similarities and differences with respect to other regions They also explore changes in schools and educational systems as well as the phenomenon of the internal and external child and family migration

**A Rights-Based Preventative Approach for Psychosocial Well-being in Childhood** Murli Desai, 2010-09-02 Children are one of the most important phase of human development and the most important target group for social work intervention Most of the schools of human development and social work round the world have an elective course on children and some offer a concentration in this area There are plenty of textbooks on intervention with children published by Western authors focusing on useful theories and skills but mainly at the remedial level They neither use the preventative approach nor the child rights perspective which has been found useful in the developing nations The books on child rights are generally published by the United Nations Children's Fund UNICEF and

other international organisations working in the field of children such as Save the Children These books focus on the useful child rights perspective but they neither integrate theories nor use the preventative approach The proposed book *A Rights based Preventative Approach for Children's Psychosocial Well Being* will be the first to apply the child rights perspective and the preventative approach to intervention for children's psychosocial well being It is an integration of theories with practice and teaching relevant in different parts of the world The book is divided into the following three parts Part 1 Introduction to a Rights based Preventative Approach for Children's Psychosocial Well Being Part 2 Primary Prevention for Children's Psychosocial Well Being Part 3 Secondary and Tertiary Prevention for Children's Psychosocial Well Being **Routledge**

**International Handbook of Children's Rights Studies** Wouter Vandenhoe, Ellen Desmet, Didier Reynaert, Sara Lembrechts, 2015-03-24 Since the adoption of the UN Convention on the Rights of the Child 1989 children's rights have assumed a central position in a wide variety of disciplines and policies This handbook offers an engaging overview of the contemporary research landscape for those people in the theory and practice of children's rights The volume offers a multidisciplinary approach to children's rights as well as key thematic issues in children's rights at the intersection of global and local concerns The main approaches and topics within the volume are Law social work and the sociology of childhood and anthropology Geography childhood studies gender studies and citizenship studies Participation education and health Juvenile justice and alternative care Violence against children and female genital mutilation Child labour working children and child poverty Migration indigenous children and resource exploitation The specially commissioned chapters have been written by renowned scholars and researchers and come together to provide a critical and invaluable guide to the challenges and dilemmas currently facing children's rights *Civil Rights Childhood* Jordana Y. Shakoor, 2010-12-01 Two voices blend in this poignant memoir from the Civil Rights era in Mississippi a father's and a daughter's He was Andrew L Jordan a son in a dirt poor family of sharecroppers near Greenwood Jordana Shakoor is his little girl who grew up to write this book In her southern childhood she is just becoming aware of her people's dreadful predicament of loving their homeland but of hating its mistreatment of blacks Like virtually all other southern black families the Jordans endured humiliation and fear of white reprisals The child states that her father rejected the ugly Jim Crow tradition and aimed at achieving an improbable dream in black Mississippi to become a schoolteacher First he served as a colored soldier in the armed forces Then he returned home to marry in 1955 an especially ominous year in the calendar of black southerners the heinous murder of the black northern teenager Emmett Till occurred then Jordan got his education with aid from the GI Bill and realized his dream of teaching But it wasn't enough Beginning to live according to his conscience he joined his life to the Civil Rights Movement At first he moved behind the scenes and then worked openly in mass meetings and voter registrations For his activism he lost his job and unemployable at home he was driven from Mississippi In Ohio his family merged into the American middle class When the daughter was twelve Jordan let her read his fascinating memoir It made her proud When she was thirty five her father

died By the time she was forty she had begun to intertwine their two stories and their two voices In a loving reminiscence of her childhood and family influences in Mississippi during a time of danger and strife Civil Rights Childhood unites their two lives and their histories The voices in this book tell a story whose theme is familiar to legions of African Americans Yet its particular voices until now have gone unheard Though this is told by a child born in the segregated South it also is the story of her family s triumph over a dark heritage a story of a Civil Rights childhood that casts away a centuries old tradition of insult and denial to embrace instead a Civil Rights heritage of freedom and love **Early Childhood Educational**

**Research** Cathy Nutbrown,2018-07-09 Early Childhood educational research is a constantly evolving field This book brings together Cathy Nutbrown s considerable knowledge and expertise in the field to deliver a comprehensive and critical overview of national and international research The strengths of various types of research and their influence on theory policy and practice are identified along with new and emerging research areas and anticipated future topics and patterns of research Through an analytical discussion of research topics addressing Children Adults and Pedagogy these key areas are highlighted Issues in research design Types of and trends in methodological approaches The ethics of research With digestible chapter introductions thinking points and suggestions for research or dissertation topics readers are also able to locate their own work in an international landscape This is the perfect go to resource for all early childhood education and social science researchers Cathy Nutbrown will be discussing ideas from Early Childhood Educational Research in Doing Your Early Years Research Project a SAGE Masterclass for early years students and practitioners in collaboration with Kathy Brodie

**Problematizing Law, Rights, and Childhood in Israel/Palestine** Hedi Viterbo,2021-08-05 In this book Hedi Viterbo radically challenges our picture of law human rights and childhood both in and beyond the Israel Palestine context He reveals how Israel rather than disregarding international law and children s rights has used them to hone and legitimize its violence against Palestinians He exposes the human rights community s complicity in this situation due to its problematic assumptions about childhood its uncritical embrace of international law and its recurring emulation of Israel s security discourse He examines how and to what effect both the state and its critics manufacture shape and weaponize the categories child and adult Bridging disciplinary divides Viterbo analyzes hundreds of previously unexamined sources many of which are not publicly available Bold sophisticated and informative Problematizing Law Rights and Childhood in Israel Palestine provides unique insights into the ever tightening relationship between law children s rights and state violence at both the local and global levels **Programming and Planning in Early Childhood Settings** Leonie Arthur,Bronwyn

Beecher,Elizabeth Death,Susan Dockett,Sue Farmer,2017-08-07 Programming Planning in Early Childhood Settings explores a range of approaches to curriculum and to documenting children s learning in early childhood settings This valuable resource for early childhood education students and practitioners provides a broad view of the concepts and issues in early childhood curriculum Chapters reflect ongoing discussions about what is meant by the terms planning and programming in

the context of early childhood what is authentic curriculum for young children and effective teaching strategies to extend young children's learning The strong focus on sociocultural theories of learning promotes awareness of children's diverse experiences, competencies and learning styles and helps readers recognise the need for collaborative partnerships between educators, children and families in order to develop appropriate programs Thoroughly revised and updated this new edition shows how chapters of the text are relevant to the Australian Professional Standards for teachers and highlights connections to the school-based context Numerous real-life examples, reflections, articles and case studies assist students to understand a variety of educational theories, philosophies and frameworks Throughout the book there is a focus on the processes of reflection, evaluation and ongoing improvement

International Perspectives on Early Childhood Education and Care Jan Georgeson, Jane Payler, 2013-02-16 There is a growing interest in understanding how early years care and education is organised and experienced internationally This book examines key influential approaches to early years care as well as some less well-known systems from around the world In particular the book aims to inform those studying early years about perspectives in other countries Encourage critical thinking about issues, influences and the complexities of early years provision around the world Promote critical reflection on students' own provision and the current context of that provision Each chapter provides an overview of early years provision and explores historical and current influences in context as well as offering insights into daily life through short vignettes, longer case studies and commentary from practitioners Whilst many approaches such as Reggio Emilia, Te Whāriki and Head Start are widely admired it is important for reflective practitioners to understand the motivation which gave rise to these influential approaches in their original context Additionally broadening understanding through information on less widely known systems the book provides students with a good grounding in the international context of early years the provenance of different early years approaches and principles and the influences on their own countries' provision Written in a straightforward and accessible style the book is designed to meet the needs of students studying modules related to international perspectives on a range of foundation, bachelor and master's degrees in early years Contributors: Verity Campbell, Barr Federica Caruso, Carmen Dalli, Rebecca Carter, Dillon Annie Davy, Chandrika Devarakonda, Alena Drzalov, Hasina Banu, Ebrahim Susan Edwards, Dora Ho, Valerie Huggins, Anne Hunt, Kerstin Kopp, Kovacs Bakoski, Caroline Leeson, Beth Marshall, Nancy McDermott, Julia Morgan, Joce Nutall, Elin Eriksen, degaard, Philip Selbie, Paolo Sorzio, Manabu Sumida, Keang Ieng, Peggy Vong, Karen Wickett The book rightly challenges common assumptions about the value of Western perspectives of ECEC and skilfully enables the reader to recognize the various social, political and economic drivers and processes that have shaped early years pedagogy on a global level Dr Janet Rose Early Years Education Award Leader Bath Spa University UK Given the ever-increasing interest and importance of global early childhood education and care this critically informed book offers valuable and challenging internationalised comparative arguments for students and academics at all levels Dr Guy Roberts Holmes Senior Lecturer Early Years and

Primary Education Department University of London UK      **Childhood in Liberal Theory** Nicolás Brando, 2024 Childhood in Liberal Theory offers a novel perspective on the concept of childhood and children's rights within the tradition of liberal theories of justice Brando questions the strict opposition of childhood and adulthood as social categories and proposes an Adaptive model of childhood as an alternative foundation      *Programming and Planning in Early Childhood Settings* Leonie Arthur, Bronwyn Beecher, Elizabeth Death, Susan Dockett, Sue Farmer, 2020-08-05 Programming Planning in Early Childhood Settings explores a range of approaches to curriculum and to documenting children's learning in early childhood settings This valuable resource for early childhood education students and practitioners provides a broad view of the concepts and issues in early childhood curriculum Chapters reflect ongoing discussions about what is meant by the terms planning and programming in the context of early childhood what is authentic curriculum for young children and effective teaching strategies to extend young children's learning The strong focus on sociocultural theories of learning promotes awareness of children's diverse experiences competencies and learning styles and helps readers recognise the need for collaborative partnerships between educators children and families in order to develop appropriate programs Thoroughly revised and updated this eighth edition shows how chapters of the text are relevant to the Australian Professional Standards for teachers and highlights connections to the school based context Numerous real life examples reflections and case studies assist students to understand a variety of educational theories philosophies and frameworks Throughout the book there is a focus on the processes of reflection evaluation and ongoing improvement Premium online teaching and learning tools are available on the MindTap platform Learn more about the online tools [cengage.com/au/mindtap](http://cengage.com/au/mindtap)      **The Government of Childhood** K. Smith, 2014-10-06 Grounded in the Foucauldian literature on governmentality and drawing on a broad range of disciplines this book examines the government of childhood in the West from the early modern period to the present The book deals with three key time periods and examines shifts in the conceptualization and regulation of childhood and child rearing      **The Oxford Handbook of Children's Rights Law** Jonathan Todres, Shani M. King, 2020 This book is a foundational interdisciplinary volume on children's rights that is relevant to scholars practitioners and students with an interest in children's rights human rights family law and related topics With contributions from leading experts in the field of children's rights this book provides both in depth analysis of children's rights as a discipline and maps the critical issues for advancing children's rights today and in the future      *Children's Rights* Ursula Kilkelly, Laura Lundy, 2017-07-05 The articles in this volume shed light on some of the major tensions in the field of children's rights such as the ways in which children's best interests and respect for their autonomy can be reconciled challenges such as how the CRC can be made a reality in the lives of children in the face of ignorance apathy or outright opposition and critiques whether children's rights are a Western imposition or a successful global consensus Along the way the writing covers a myriad of issues encompassing the opposition to the CRC in the US gay parenting Dr Seuss's take on children's autonomy the voice of neonates on their health care the



role of NGO in supporting child labourers in India and young people in detention and more      **The Routledge International Handbook of Young Children's Rights** Jane Murray, Beth Blue Swadener, Kylie Smith, 2019-10-28 Written to commemorate 30 years since the United Nations Convention on the Rights of the Child UNCRC The Routledge International Handbook of Young Children's Rights reflects upon the status of children aged 0-8 years around the world whether they are respected or neglected and how we may move forward With contributions from international experts and emerging authorities on children's rights Murray Blue Swadener and Smith have produced this highly significant textbook on young children's rights globally Containing sections on policy along with rights to protection provision and participation for young children this book combines discussions of children's rights and early childhood development and investigates the crucial yet frequently overlooked link between the two The authors examine how policy practice and research could be utilised to address the barriers to universal respect for children to create a safer and more enriching world for them to live and flourish in The Routledge International Handbook of Young Children's Rights is an essential resource for students and academics in early childhood education social work and paediatrics as well as for researchers policymakers leaders and practitioners involved in the provision of children's services and paediatric healthcare and international organisations with an interest in or ability to influence national or global policies on children's rights

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