

# **The RoutledgeFalmer Reader in Gender and Education**

**Edited by  
Madeleine Arnot and  
Mairtin Mac an Ghaill**

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# The Routledge Falmer Reader In Gender Education

## Routledge Falmer Readers In Education

**Eckhardt Fuchs, Annekatrin Bock**



### **The RoutledgeFalmer Reader In Gender Education RoutledgeFalmer Readers In Education:**

*The RoutledgeFalmer Reader in Gender & Education* Madeleine Arnot, Mairtin Mac An Ghaill, 2006-09-27 This new Reader brings together classic pieces of gender theory as well as examples of the sophistication of contemporary gender theory and research methodologies in the field of education. Leading international gender researchers address current debates about gender power identity and culture and concerns about boys and girls schooling gender achievement patterns the boys education debate and gender relationships in the curriculum the classroom and youth cultures. The Reader is divided into six sections which reflect contemporary concerns about Gender and Education Gender and Educational Theory Difference and Power Identity Work Knowledge and Pedagogy Reflexivity and Risk Gender and Citizenship. A specially written Introduction from the editors both experts in feminist and masculinity research provides a much needed context to the current educational climate. Undergraduates postgraduates and academics interested in education gender studies and women's studies will find this a stimulating and important resource. The analysis of the gender dimensions of the curriculum teaching and alternative pedagogies also provide important insights for practitioners wishing to promote gender equality.

*The RoutledgeFalmer Reader in Gender and Education* Madeleine Arnot, Mairtin Mac an Ghaill, 2006 This new Reader brings together classic pieces of gender theory as well as examples of the sophistication of contemporary gender theory and research methodologies in the field of education. Leading international gender researchers address current debates about gender power identity and culture and concerns about boys and girls schooling gender achievement patterns the boys education debate and gender relationships in the curriculum the classroom and youth cultures. The Reader is divided into six sections which reflect contemporary concerns about Gender and Education Gender and Educational Theory Difference and Power Identity Work Knowledge and Pedagogy Reflexivity and Risk Gender and Citizenship. A specially written Introduction from the editors both experts in feminist and masculinity research provides a much needed context to the current educational climate. Undergraduates postgraduates and academics interested in education gender studies and women's studies will find this a stimulating and important resource. The analysis of the gender dimensions of the curriculum teaching and alternative pedagogies also provide important insights for practitioners wishing to promote gender equality. **The**

**RoutledgeFalmer Reader in Gender and Education**, 2006 **The RoutledgeFalmer Reader in Education Policy and Politics** Bob Lingard, Jenny Ozga, 2007-01-24 This Reader brings together selected papers from leading scholars to address the most significant recent development in educational policy and politics the impact of globalisation. The papers discuss document and analyse evidence of globalisation's effects on the new direction of education policies and practices and in the production of globalised agendas for the redesign of state provision and the governance of education. The Reader is organised in two parts. The first part provides a selection of articles that interrogate globalisation and its effects from a variety of analytical perspectives and explore what kind of politics are possible in the framing context of globalisation. The second part

documents and discusses different types of engagement with politics and policy in a variety of settings and sectors including numerous European and Pacific Rim policy contexts This important collection underlines the need to approach globalisation education policy and politics from numerous perspectives and offers analytical empirical and theoretical resources for the reframing of contemporary education politics Students of educational policy and politics will find this Reader an invaluable resource for understanding theorising and researching in these academic fields      **The RoutledgeFalmer Reader in Gender & Education** Madeleine Arnot, Mairtin Mac An Ghaill, 2006-09-27 Here Madeleine Arnot and Mairtin Mac an Ghaill bring together a wide range of lively and informative material in this unique Reader to present an international perspective on topical issues in gender and education focusing on enduring trends in the field      The RoutledgeFalmer Reader in Inclusive Education Keith J. Topping, Sheelagh Maloney, 2005 Each chapter ends with questions and issues for reflection The book also includes an annotated list of further reading It is designed to encourage readers to conduct their own research This is a useful text for practitioner postgraduate students researchers academics and policy makers in education Jacket

**Educating the Gendered Citizen** Madeleine Arnot, 2009 Globalisation and global human rights are the two major forces in the twenty first century which are likely to shape the sort of learner citizen created by the educational system Schools will be expected to prepare young men and women for national as well as global citizenship Male and female citizens will need to adapt to new social conditions only some of which will encourage gender equality This book offers a unique introduction to the contribution that sociological research on the education of the citizen can make to these national and global debates It brings together for the first time a selection of influential new and previously published papers by Madeleine Arnot on the theme of gender education and citizenship It describes feminist challenges to liberal democracy the gendered construction of the good citizen and citizenship education it explores the implications of social change for the learner citizen and offers alternative gender sensitive models of global citizenship education Reaching right to the heart of current debates the chapters focus on feminist democratic values in education teachers constructions of the gendered citizen European languages of citizenship the inclusion of women s rights into English citizenship textbooks gender struggles for equality in school pedagogy and curriculum the implications of personalised learning for the individualised learner citizen globalisation and the construction of a global ethic for citizenship education It will be an invaluable text for all those interested in citizenship education gender studies sociology of education educational policy studies critical pedagogy and curriculum studies and international or comparative education      The RoutledgeFalmer Reader in Language and Literacy Teresa Grainger, 2004 For this essential collection of readings on literacy and language Teresa Grainger has carefully chosen journal articles and book chapters which offer significant and serious insights into the world of literacy in the twenty first century

*The RoutledgeFalmer Reader in Multicultural Education* David Gillborn, Gloria Ladson-Billings, 2004 Bringing together scholarship from both sides of the Atlantic this book focuses on the questions that shape the field of multicultural education

offering the reader an opportunity to achieve a real grasp of the subject      **The RoutledgeFalmer Reader in the History of Education** Gary McCulloch, 2020-11-25 This Reader brings together a wide range of material to present an international perspective on topical issues in history of education today Focusing on the enduring trends in this field this lively and informative Reader provides broad coverage of the subject and includes crucial topics such as higher education informal agencies of education schooling the state and local government education and social change and inequality curriculum teachers and pupils education work and the economy education and national identity With an emphasis on contemporary pieces that deal with issues relevant to the immediate real world this book represents the research and views of some of the most respected authors in the field today Gary McCulloch also includes a specially written introduction which provides a much needed context to the role of history in the current educational climate Students of history and history of education will find this Reader an important route map to further reading and understanding      Naming the Unnamable Tom Dobson, 2014-05-05 Reflecting upon his own prior experiences as Writer PhD Student embarks on an ethnographic research project which seeks to explain the relationship between Boys creative writing and identity A view of identity as performance is adopted a main cast of year 6 Boys is assembled and the stage of the year 6 primary classroom and the secondary school is set Undertaking participant observation PhD Student sends his reflections as emails to PhD Supervisor but as their dialogue takes hold questions relating to the problematic nature of research and representation proliferate Which identity is PhD Student performing in the classroom himself Mr Dobson Writer or Tom Is self reflexivity enough To what extent can the Boys identities ever be known Rather than silencing these problems PhD Student looks for a form of writing which lays bare the messiness of research He rejects the linearity of the traditional form and writes his thesis as a self conscious fiction a dialogue on a train between himself a post structuralist academic and You a humanist non academic As PhD Student s data is analysed critiqued and deconstructed from both essentialist and interpretivist perspectives the impossibility of objective representation is explored Within its own frame of reference PhD Student s analysis of the Boys writing offers a theoretical framework for thinking about creative writing in terms of identity and agency However the thesis script itself is primarily a methodological critique one that shows that no matter what is written on pages between the words between the letters there will always be the Unnamable      **Perspectives on the Educational Experiences of African/Caribbean Boys** Nisheet Gosai, 2011-09-22 This study critically explores contemporary African Caribbean boys 15 16 years old educational experiences in the UK It focuses on their lives from both within and outside the school Various research methods are employed in order to gain a comprehensive picture that includes the accounts of African Caribbean boys parents teachers and youth workers The study explores both the boys positive and negative experiences of school life At one level the boys narratives suggest a nothing but the same old story of racial exclusion and subordination within urban secondary schools At another level we hear of the importance of education in their lives Of particular significance is the evidence of how black

supplementary schools and youth organisations are providing an educational space that positively supports them in their transition into adulthood. The study makes recommendations for educationalists and policy makers based on the findings. This includes the need to understand the boys' experiences of racial exclusion and the complexities around the intersection of race, gender and class for a younger generation at the start of the twenty-first century. In comparing mainstream and supplementary educational spaces, the boys identify the need to build an inclusive mainstream curriculum that represents the historical past and cultural present of their lives. Importantly, the study vividly highlights contrasting teacher-pupil interactions between these two educational spaces, suggesting what the former can learn from the latter.

### **School Trouble**

Deborah Youdell, 2010-11. This book sets out a series of possible approaches to pursuing social justice in and through educational settings. It identifies a series of key features of the contemporary political, theoretical and popular landscape in relation to school practice.

*Education and the Fantasies of Neoliberalism* Matthew Clarke, 2021-11-29. Education and the Fantasies of Neoliberalism revitalizes conversations about the nature and purpose of education in a global context characterized by concerns about quality and equity in education, reflecting wider economic and political anxieties around declining productivity and social inclusion. The book illustrates how Lacanian psychoanalytic theory offers a conceptual vocabulary for exposing and critiquing the fantasmatic nature of policy and practice while foregrounding the tensions and contradictions they seek to conceal. Specifically, the book draws on ideas of lack, fantasy and desire from Lacanian psychoanalytic theory to gain insights into the contentious but disavowed politics of reform in education. The book builds on cutting-edge work in political and psychoanalytic theory to offer unique insights that challenge and contest the simplistic and often trivializing readings of education in contemporary media and political debates. Offering a novel perspective on education policy reform, this book will be of great interest to academics, researchers and postgraduate students in the fields of philosophy of education and educational policy and politics.

### **Gender Education and Equality in a Global Context**

Shailaja Fennell, Madeleine Arnot, 2007-09-12. The Millennium Development Goals aim to achieve basic education for all by 2015. But can such global agendas address national and local gender inequalities and will they empower women through education? This thought-provoking book offers an opportunity to engage critically with existing and emergent conceptual frameworks and methodological approaches to this global debate. It is divided into three sections that reconceptualise the definitions of gender equality used by various social scientific disciplines. International organisations and policy makers illustrate the methodologies used to collect the voices of young men and women and their teachers telling stories of their success in lifting the burdens of poverty and negotiating traditional gender relations. The impact of global gender agendas on national education policies such as citizenship education, poverty reduction strategies and feminist activism around adult women's learning is explored. *Gender Education and Equality in a Global Context* is an invaluable introduction to the range of conceptual frameworks and innovative research methods that address issues of gender education and development.

**Families, Young People, Physical Activity and Health** Symeon Dagkas, Lisette Burrows, 2016-05-05 The family is an important site for the transmission of knowledge and cultural values Amidst claims that young people are failing to follow health advice dropping out of sport and at risk of an ever expanding list of lifestyle diseases families have become the target of government interventions This book is the first to offer critical sociological perspectives on how families do and do not function as a pedagogical site for health education sport and physical activity practices This book focuses on the importance of families as sites of pedagogical work across a range of cultural and geographical contexts It explores the relationships between families education health physical activity and sport and also offers reflections on the methodological and ethical issues arising from this research Its chapters discuss key questions such as how active living messages are taken up in families how parents perceive the role of education physical activity and sport how culture gender religion and social class shape engagement in sport how family pedagogies may influence health education sport and physical activity now and in the future This book is essential reading for anyone with an interest in health physical education health education family studies sport pedagogy or the sociology of sport and exercise

**The SAGE Handbook of Gender and Education** Christine Skelton, Becky Francis, Lisa Smulyan, 2006-10-23 The Handbook of Gender and Education brings together leading scholars on gender and education to provide an up to date and broad ranging guide to the field It is a comprehensive overview of different theoretical positions on equity issues in schools The contributions cover all sectors of education from early years to higher education curriculum subjects methodological and theoretical perspectives and gender identities in education Each chapter reviews syntheses and provides a critical interrogation of key contemporary themes in education This approach ensures that the book will be an indispensable source of reference for a wide range of readers students academics and practitioners The first section of the Handbook Gender Theory and Methodology outlines the various feminist perspectives on researching and exploring gender and education The section critiques the notion of gender as a category in educational research and considers recent trends evident especially in the gender and underachievement debates to locate gender difference solely within biology This section provides the broad background upon which the issues and debates in the other sections can be situated Section two Gender and Education considers the differing ways in which gender has been shown to impact upon the opportunities and experiences of pupils students teachers and other adults in the different sectors of education It also includes a chapter on single sex schooling Section three Gender and School Subjects comprises chapters that cover gender issues within the teaching and learning of particular school subjects for example maths literacy and science It also includes topics such as sex education and assessment The chapters in section four Gender identity and educational sites address up to date issues which have a long history in terms of explorations into gender and educational opportunities More recent inclusions in the debates such as disability sexuality and masculinities are discussed alongside the more traditional concerns of race social class and femininities The final section Working in Schools and Colleges illuminates

the working lives of teachers and academics The chapters cover such topics as school culture career progression and development and the gendered identities of professionals within educational institutions The contributors to this book have been selected by the editors as authorities in their specific area of gender and education and are drawn from the international scholarly community

**International Encyclopedia of Education**, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

The Routledge International Handbook of Higher Education Malcolm Tight, Ka Ho Mok, Jeroen Huisman, Christopher Morpew, 2009-06-03 This volume is a detailed and up to date reference work providing an authoritative overview of the main issues in higher education around the world today Consisting of newly commissioned chapters and impressive journal articles it surveys the state of the discipline and includes the examination and discussion of emerging controversial and cutting edge areas

The Palgrave Handbook of Textbook Studies Eckhardt Fuchs, Annekatrin Bock, 2018-04-04 This volume examines the present status and future trends of textbook studies Cutting edge essays by leading experts and emerging scholars explore the field's theories methodologies and topics with the goal of generating debate and providing new perspectives The Georg Eckert Institute's unique transdisciplinary focus on international textbook research has shaped this handbook which explores the history of the discipline the production processes and contexts that influence textbooks the concepts they incorporate how this medium itself is received and future trends The book maps and discusses approaches based in cultural studies as well as in the social and educational sciences in addition to contemporary



methodologies used in the field The book aims to become the central interdisciplinary reference for textbook researchers students and educational practitioners

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