

PERFECT CPD

Teacher-Led

Shaun Allison Edited by Jackie Beere



The Perfect Teacher Led Cpd Perfect Independent Thinking Press

Andrew Jones



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Perfect Teacher-Led CPD Shaun Allison, 2014-05-30 All successful schools have one thing in common they are full of brilliant teachers This doesn't happen by chance If schools are to develop their teachers into first rate reflective and high performing practitioners they need a varied and personalised CPD programme based on collaboration and sharing best practice This book looks at how schools can move away from the one size fits all approach to CPD that still exists in a number of schools to a CPD programme that will appeal to a range of teachers unlocking the potential that exists within the staffroom It's about excellence from within *Perfect (Teacher-led) CPD* Shaun Allison, 2014

Thrive Martha Boyne, Emily Clements, Ben Wright, 2018-05-18 Martha Boyne Emily Clements and Ben Wright's *Thrive* In your first three years in teaching equips trainee secondary school teachers with the know how to lay the foundations for a successful career in teaching long after the challenging first few years are over Martha Emily and Ben are thriving teachers In *Thrive* they share their personal experiences and demonstrate how you too can thrive during the tricky training year the daunting NQT year and the crucial RQT year Using their collective insights and plenty of evidence informed strategies and advice they detail how you can get to grips with the classroom basics from behaviour management and lesson planning to differentiation and providing for SEND and effectively continue your professional development This book is not just a survival manual to help teachers get through their first three years in teaching Nor is it an academic text that has been written by authors who have only a distant memory of what it takes to stand in front of a class of teenagers for the first time *Thrive* is something very different It gives both the aspiring and the newly qualified the support and guidance to become a thriving teacher and has been co-authored by three recently qualified teachers who in this book invest their passion and practical knowledge to inspire and inform others who want to pursue enjoyable and rewarding careers in teaching *Thrive* is divided into three parts specifically detailing what can be expected in the training year NQT year and RQT year respectively with the authors commentary threaded throughout to demonstrate how the ideas discussed can be successfully put into practice Their accounts are also complemented by expert advice from two people who are at the very top of their profession Lianne Allison and Dr Simon Thompson who provide wider perspectives drawn from a wealth of teaching experience Forty of the book's forty six chapters begin with a checklist outlining what a developing teacher is expected to do and each chapter ends with a to do list that can be used as a quick reference point to structure the strategies implemented These to do lists are also followed by lists of suggested further reading so that readers can delve deeper into topics and fields of research that they find particularly interesting or relevant Furthermore the book offers helpful counsel on choosing the best training route as well as an in depth analysis of the change in priorities for busy teachers as they progress encouraging constant reflection outlining potential pathways and emphasising the importance of evidence based practice and how new teachers can and should incorporate this into their teaching Rooted in practical strategies and innovative ideas *Thrive* is the essential guide for trainee secondary school teachers and teacher

trainers Continuing Professional Development of TESOL Practitioners Andrzej Cirocki, Raichle Farrelly, Heather Buchanan, 2023-11-27 This textbook serves as a current and comprehensive resource on effective Continuing Professional Development CPD for TESOL practitioners in various contexts around the world at various stages in their careers The practices described by language teachers teacher educators and professional development providers in this book offer a vision of critical issues to consider when designing and evaluating professional development opportunities Effective professional development requires careful planning informed by the realities of the local context and the specific needs of the teachers This textbook is designed to support those who provide professional development opportunities by presenting global perspectives on professional development for a range of teaching contexts at different language levels Each chapter includes a discussion about the type and source of support available in the given context as well as a reflection on the challenges that exist for both teachers and CPD providers These insights serve to help CPD designers and providers as they problematize teacher development opportunities in their context Each chapter concludes with a synthesis of the strengths of CPD in the local context and a discussion of future directions that target opportunities for transformation and improvement This volume celebrates teachers teacher educators and CPD providers around the world High impact practices are presented from fifteen countries Cameroon Canada Costa Rica Indonesia Kazakhstan Malta New Zealand Norway Oman Qatar South Africa South Korea Sri Lanka Tanzania and the United States of America Love to Teach: Research and Resources for Every Classroom Kate Jones, 2018-11-30 Love To Teach Research and Resources for every classroom is an exciting book that combines the latest educational research with examples of what this can look like in the classroom Filled with research informed ideas to support all teachers and leaders in both Primary and Secondary this book would be great for NQTs to more experienced teachers and leaders alike The educational research is presented in a format which is accessible helpful and informative and will help inform educators about cutting edge research in practical and applicable ways The practical resources are easily adaptable and ready to be implemented in any classroom and are grounded in Kate s own classroom practice *This Much I Know About Love Over Fear ...* John Tomsett, 2015-06-15 This Much I Know about Love Over Fear is a compelling account of leading a values driven school where people matter above all else Weaving autobiography with an account of his experience of headship John Tomsett explains how in an increasingly pressurised education system he creates the conditions in which staff and students can thrive Too many of our state schools have become scared soulless places John Tomsett draws on his extensive experience and knowledge and calls for all those involved in education to find the courage to develop a leadership wisdom which emphasises love over fear Creating a truly great school takes patience Ultimately truly great schools don t suddenly exist You grow great teachers first who in turn grow a truly great school There is a huge fork in the road for head teachers one route leads to executive headship across a number of schools and the other takes head teachers back into the classroom to be the head teacher John strongly believes that if the head teacher is not teaching or engaged in helping others

to improve their teaching in their school then they are missing the point The only thing head teachers need obsess themselves with is improving the quality of teaching both their colleagues and their own This Much I Know about Love Over Fear is an authentic personal narrative of teaching leadership and discovering what really matters It gets to the heart of what is valuable in education and offers advice for those working in schools

Making Every Lesson Count Shaun Allison, Andy Tharby, 2015-06-11 Packed with practical teaching strategies Making Every Lesson Count bridges the gap between research findings and classroom practice Shaun Allison and Andy Tharby examine the evidence behind what makes great teaching and explore how to implement this in the classroom to make a difference to learning They distil teaching and learning down into six core principles challenge explanation modelling practice feedback and questioning and show how these can inspire an ethos of excellence and growth not only in individual classrooms but across a whole school too Combining robust evidence from a range of fields with the practical wisdom of experienced effective classroom teachers the book is a complete toolkit of strategies that teachers can use every lesson to make that lesson count There are no gimmicky ideas here just high impact focused teaching that results in great learning every lesson every day To demonstrate how attainable this is the book contains a number of case studies from a number of professionals who are successfully embedding a culture of excellence and growth in their schools Making Every Lesson Count offers an evidence informed alternative to restrictive Ofsted driven definitions of great teaching empowering teachers to deliver great lessons and celebrate high quality practice Suitable for all teachers including trainee teachers NQTs and experienced teachers who want quick and easy ways to enhance their practice and make every lesson count Educational Book Award winner 2016 Judges comments A highly practical and interesting resource with loads of information and uses to support and inspire teachers of all levels of experience An essential staffroom book

Bloomsbury CPD Library: Mentoring and Coaching Marcella McCarthy, Bloomsbury CPD Library, 2017-04-20 Mentoring and coaching are positive and encouraging ways for schools to manage staff performance and leadership development but turning to outside bodies for training and expertise can be expensive and time consuming Internally equipping staff with the skills to coach others is a fantastic way to overcome this boundary and over time these highly transferable skills will further teachers professional development and help them realise their career ambitions In Bloomsbury CPD Library Mentoring and Coaching Marcella McCarthy draws on her experiences as a school leader to explain different theories of coaching and mentoring examine research and demonstrate its advantages in various situations so as to guide you step by step through practical methods of coaching and mentoring that can be easily implemented in your own school There are example scenarios to tackle that will prepare you for a multitude of real life situations and the easy to understand concise methods of self evaluation help ensure that mentors track their development and continuously improve their approach The book provides a set of ready to use training plans to help you develop mentoring and coaching across your school and is accompanied by PowerPoint slides and resources available to download

online for free It offers 14 hours of CPD equating to a cost of just 1 65 per hour of training

Your Education Masters Companion Jim McGrath,Anthony Coles,2015-06-24 Your Education Masters Companion will help you choose the right Masters Course for your needs and provides the essential information you need to pass first time Offering guidance based on years of experience working with a range of Masters level students it unpacks the defining characteristic of successful Masters level work and explores key aspects of undertaking your course reading writing producing a literature review research methodologies data collection tools research reports dissertations and presentations What this book will do for you Increase your self confidence Identify the major traps you must avoid if you are to pass your masters Introduce you to the concepts of Masters Level work what s expected of you and what you can expect from your tutors and supervisors Provide you with guidance on the essential thinking and writing skills that you will need to develop Provide guidance on what opportunities are available to you on completion of your masters Your Education Masters Companion is an essential read for any individual thinking about or currently studying for a Masters Level qualification in education

Teaching Sociology Successfully Andrew Jones,2017-07-06 Teaching Sociology Successfully is a comprehensive guide to teaching learning and delivering sociology not only with success but with confidence Carefully combing insightful anecdotes and practical ideas with key theoretical concepts on planning learning styles and assessment this book is an essential tool for both new and experienced teachers of sociology Each chapter focuses on a particular aspect of the teaching and learning process from preparing to teach the subject for the first time to measuring student progress over time in an approachable yet rigorous way This practical guide will help you to improve your knowledge of specifications and syllabuses at GCSE and AS A Level provide the best pedagogic approaches for teaching sociology think about learning styles skills and capacities in relation to teaching sociology gain practical ideas and activities for improving student s argumentation evaluation and essay writing skills apply strategies for teaching abstract sociological theories and concepts make the teaching of research methods engaging and interesting deal with practical issues such as planning and assessing learning encourage students independent learning and revision connect ICT social networking websites and the mass media to further students sociological knowledge tackle the thorny issues of politics and controversial topics Drawing on the author s own experiences Teaching Sociology Successfully helps readers to identify unpack and negotiate challenges common to those teaching sociology Complete with a variety of pedagogical resources it provides tasks and further reading to support CPD and reflective practice This book will be an invaluable tool for students on PGCE social science training courses as well as School Direct candidates and undergraduates studying BEds in similar fields

The (practically) Perfect Teacher Jackie Beere,2014 Teachers have the most important job in the world because they are creating the future They need to be passionate about their subject and their pupils expert facilitators amazing role models the very best learners in the class and massively resilient to survive and thrive in the 21st century educational minefield Jackie Beere presents a pragmatic practical guide to help you grow and flourish so that you

can become the outstanding teacher that makes the difference between success and failure for our future generation. Expectations are high, time is short, prepare to be challenged and supported to be the best you can be. Independent Thinking on Teaching and Learning Jackie Beere, 2020-03-09. Jackie Beere's Independent Thinking on Teaching and Learning Developing independence and resilience in all teachers and learners is a practical guide full of educational wisdom to help teachers make a genuine difference to the lives of every young person in their classroom. Foreword by Ian Gilbert. All the evidence shows that the most valuable asset in any classroom is the teacher at the front. No matter what changes are made to systems or to the curriculum, one certainty remains: children will be helped or hindered in their learning, job prospects, life chances, and indeed happiness by the teachers they come across during their time in the education system. In this all-encompassing book on teaching and learning, Independent Thinking Associate Jackie Beere draws on her many years' experience as a teaching assistant, primary teacher, and secondary head teacher to re-energise every teacher's passion for their profession. She champions both children and teachers as learners and, together with expert advice on how to instil the habits of independent learning in all pupils, shares great practice that delivers outstanding outcomes for all educators. Jackie encourages teachers to embrace challenge and change and suggests ways in which they can provide a model for their pupils when it comes to developing independence and resilience. She also offers expert guidance on how teachers can build rapport with their students and cultivate with them a sense of co-ownership of their learning journey so that they work hard, value their learning, and fulfil their potential. Essential reading for all teachers and school leaders who wish to make an impact on the teaching and learning in their school. Independent Thinking on Teaching and Learning contains some material previously published in *The Perfect Lesson* ISBN 978 178135244 1 and *The Practically Perfect Teacher* ISBN 978 178135252 6 and is one of a number of books in the Independent Thinking On series from the award-winning Independent Thinking Press. Independent Thinking on Teaching and Learning has been shortlisted for the Educational Book Award in the 2021 Education Resources Awards. *There is Another Way* Ian Gilbert, 2015-11-13. Edited by Ian Gilbert with chapters by Mark Anderson, Lisa Jane Ashes, Phil Beadle, Jackie Beere, David Cameron, The Real David, Cameron Paul, Clarke Tait, Coles Mark, Creasy Mark, Finnis Dave, Harris Crista, Hazell Martin, Illingworth Nina, Jackson Rachel, Jones Gill, Kelly Debra, Kidd Jonathan, Lear Trisha, Lee Roy, Leighton Matthew, McFall Sarah, Pavey Simon, Pridham Jim, Roberson Hywel, Roberts Martin, Robinson Bethan, Stracy Burbridge Dave, Whitaker Phil, Wood We. We are living at a time when loud voices from inside and outside the profession are telling teachers and school leaders this is the way education should be done. This is how you should lead a school. This is how you should manage a class. This is how children should learn. This is what you should do to make children behave. These messages are given as if there is only one way to achieve these things: their way. However, with decades of experience working in all types of school around the globe, the many associates of Independent Thinking know there is always another way. This book is for educators everywhere who are hearing these loud voices yet who know that children deserve something better.

Full of inspiration and ideas for how to achieve just that *There is Another Way* is a call to action to swim against the tide and reclaim the heart of education All of the royalties from sales of this book will go to the Big i Foundation **Whole School Progress the LAZY Way** Jim Smith,2012-07-16 Following on from the acclaimed *The Lazy Teacher's Handbook* Jim Smith applies his lazy philosophy to flip the task of leading learning to letting learning lead Covering all aspects of learning including the planning of outstanding lessons lesson observation passing performance management targets and creating inspiring learning environments the book poses the question what would happen if you let learning lead You might just find you enjoy your job more than ever as well as see a big improvement in the quality of learning and progress for your pupils Based on Jim Smith's leadership work to improve learning in a lazy way of course this book is packed with highly practical solutions and suggestions that are proven to help you improve the quality of learning and progress but in a lazy way both in your classroom and across the school **Perfect Assessment (for Learning)** Claire Gadsby,2012-12-20 Too much valuable teacher time is devoted to the kind of marking and feedback which does little to improve pupils learning This easy to read guide introduces a range of innovative and practical strategies to ensure that assessment genuinely is for learning **Of Teaching, Learning and Sherbet Lemons** Nina Jackson,2015-06-18 Education is like a sherbet lemon we need the structures and systems the hard exterior but we can easily lose sight of the magic that is at the heart of this the teaching and learning the fizz in the centre Nina Jackson's mission in *Of Teaching Learning and Sherbet Lemons* is to put the fizz back into classrooms by solving some of the toughest dilemmas facing teachers You know the child in the class who never asks that burning question because they worry it might make them look silly even if everyone else is thinking the same thing Sometimes teachers can be like that child And they don't know where to turn to get the answers That is where Nina comes in The teachers questions in *Of Teaching Learning and Sherbet Lemons* have been anonymised but Nina's answers will resonate with teachers everywhere offering support and practical advice Nina doesn't have a magic wand but what she does have is years of experience honesty and a commitment to help everyone be the best they can be After all second best just won't do Whether you are wondering about difficulties and disagreements with colleagues pushy parents promotion and ambition or losing the love for teaching Nina has plenty of tips and advice There is wise guidance on what to do when learners keep shouting out or chit chatting or won't say anything Nina also shares her valuable insights into inclusion and learning differences including dyslexia dyspraxia dysgraphia ADD and ADHD stutters and stammers as well as addressing the sensitive issues of bereavement and self harm Topics covered also include learner engagement and motivation group work learning styles spoon feeding feedback unveiling learners skills and talents music in the classroom transition from primary to secondary school digital leaders action research school councils and INSET days Suitable for all teachers from NQTs to experienced teachers across all subject specialisms and phases from primary to higher education **Independent Thinking** Ian Gilbert,2013-12-01 Think for yourself before someone does it for you **Bloomsbury CPD Library:**

Independent Learning John L. Taylor, Bloomsbury CPD Library, 2018-02-08 Independent learning is an ideal which many teachers aspire to but find difficult to achieve This book provides ten training plans that enable you to easily deliver hours of CPD sessions in your school All presentations and hand outs are provided in the book and online making Bloomsbury CPD Library Independent Learning all you need to help your students think independently for a richer learning experience and to impress inspectors It is common for school inspectors to comment on the need for students to learn more independently and from higher education admissions officers and employers there is a constant call for students to be better equipped to be able to learn and think for themselves Students themselves enjoy and benefit from lessons in which they are given the opportunity to begin to take charge of the learning process particularly when there is space for them to explore and inquire into topics that grab their attention At the same time there is enormous pressure on schools to teach to the test leading many teachers to feel that they have to play safe and cannot risk giving their students genuine responsibility for their own learning lest results suffer Critics also argue that students need to be taught directly as the capacity for meaningful inquiry is not one that most students possess and even when it is present the open ended nature of the inquiry process can make learning inefficient In this book John L Taylor shows how the rhetoric about independent learning can be turned into a practical reality The book explores the foundations of effective learning and demonstrates how it is possible to implement an approach to learning which encourages students to learn to think for themselves It shows how by teaching students to think better teachers can ensure that they both succeed in jumping assessment hurdles and also enjoy a richer more meaningful educational experience

The Perfect (Ofsted) Inspection Jackie Beere, 2012-05-31 Jackie Beere Head teacher at Campion School Northants until 2006 is now a consultant trainer and School Improvement Partner She spent three years as an Advanced Skills Teacher leading and implementing innovative Teaching and Learning initiatives including KS3 and 4 Learning to Learn and Thinking Skills programmes She was awarded the OBE in November 2002 for services to education having trained many teachers and school leaders in the latest theory and practice of learning to learn and emotional intelligence She introduced Learning to Learn through Opening Minds a competency based curriculum at her school in 2006 after a two year pilot project proved very successful Founder and Managing Director of aptly named Independent Thinking Ltd Ian Gilbert is the author of the bestselling Essential Motivation in the Classroom He set up Independent Thinking Ltd to enrich the lives of young people by changing the way they think He has worked with thousands of young people teachers parents and governors both in the UK and abroad

Best of the Best Isabella Wallace, 2017-02-23 In Progress Isabella Wallace and Leah Kirkman explore our understanding of this core educational concept drawing together ideas from leading international thinkers and practical strategies for busy teachers The Best of the Best series brings together for the first time the most influential voices in education in a format that is concise insightful and accessible for teachers Keeping up with the latest and best ideas in education can be a challenge as can putting them into practice but this new series is here to help Each title features a

comprehensive collection of brief and accessible contributions from some of the most eminent names in education from around the world In this exciting first volume Isabella Wallace and Leah Kirkman have curated a collection of inspiring contributions on the theme of progress and have developed practical realistic cross curricular and cross phase strategies to make the most of these important insights in the classroom Each expert has provided a list of further reading so you can dig deeper as you see fit In addition the Teacher Development Trust has outlined ideas for embedding these insights as part of CPD Suitable for all educationalists including teachers and school leaders Many myths abound about progress We have to show that learners are making progress but what do we really mean by the term Who decides what constitutes progress Who should set targets and why How do we measure progress How do we know when pupils are demonstrating it How do we differentiate and allow for learners different starting points Should we be measuring everyone against the average or should we be looking at ipsative progress where achievement is relative only to the pupil s personal best Indeed if everyone is making expected progress is that really progress or just doing as expected Do we need to rethink assessment Does meta cognition hold the answer What about other approaches like SOLO taxonomy or Building Learning Power If progress isn t linear what kind of shape does it have What implicit value judgements may we be making when applying the term uncritically and unthinkingly How do we ensure that funding including the Pupil Premium is having a tangible effect on progress Can we make learning and progress visible What does the evidence base the research studies and meta analyses have to say Will that be applicable in all contexts These are just some of the questions that the educational experts delve into in this first volume in the Best of the Best series The practical strategies offered by Isabella Wallace and Leah Kirkman demonstrate how teachers can immediately use these ideas in the classroom Advice from the Teacher Development Trust demonstrates how to plan sustained and responsive changes to practice based on the book s key insights Contributions include Professor John Hattie Pupil premium monitoring what works Geoff Petty Improving progress by learning from the best research Sir John Jones Demographics destiny and the magic weaving business Sugata Mitra Schools in the Internet age David Didau The real shape of progress Professor Mick Waters Doing well for your age Will Ord What is progress Claire Gadsby A climate for learning Professor Robert Bjork Creating desirable difficulties to enhance learning Professor John West Burnham Progress and practice Professor Guy Claxton Building Learning Power finding your own sweet spot James Nottingham Progress progress progress Mark Burns Learning without limits Martin Robinson The pupil s progress Mike Gershon Exemplar work Pam Hook On making progress visible with SOLO Andy Hargreaves Uplifting colleagues Teacher Development Trust Next steps

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